

Big Bend Community College

Board of Trustees



2006-07

**Monitoring Report
on the Mission Statement**

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district.

**Institutional Research & Planning
June 2007**

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Ends Statement E-1 Mission

Monitoring Report

June 2007

Mission Statement

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district. As a comprehensive two-year community college, the institution works with its partners to provide a variety of educational opportunities, including:

- courses and training for university and college transfer
- occupational and technical programs
- basic skills and developmental education
- community and continuing education
- pre-employment and customized training for local business and industry
- support services for students

BBCC Goals

The College provides learning opportunities that include:

- critical thinking and problem solving
- computation
- communication
- workplace skills and values
- awareness and sensitivity to cultural diversity
- arts enrichment and cultural activities

BBCC Characteristics

Big Bend Community College maintains a working and learning environment with the following:

- a discrimination-free environment which promotes diversity and staff and student success
- a service-oriented environment which provides access and support services to all students, including those who are physically and mentally challenged yet have the ability to benefit
- a climate which encourages safety, individual wellness, and human dignity
- facilities and equipment to support student learning
- continual assessment of student outcomes

Mission Executive Summary

Assessment of Year Five (2006-2007) Ends Statements Outcomes

The interrelation of the ends statements is an integral part of the college's continuing success. This year marks the fifth Mission Monitoring Report and shows significant areas of growth and expansion in each of the mission statements set forth by the Academic Master Plan (AMP).

While we acknowledge our successes, we constantly seek to enhance our services to better serve our students and community. The Monitoring Reports written throughout the year assess our accomplishments and areas for improvement. These reports are a snapshot of the positive changes we have made in an effort to achieve our academic and community service goals. We continually strive to make BBCC an invaluable asset to our service district and beyond. The Mission Monitoring Report is a compilation of our yearly monitoring reports.

Since the last Mission Monitoring Report, BBCC has undertaken many activities to enhance student and community services. Some of these activities follow:

- As noted through forums and individual contacts, BBCC developed new partnerships, articulation/transfer agreements, and programs. For example, I-BEST Welding, Medical Assisting Program, contract training with Genie, and an Associate Degree in Pre-Nursing were initiated based on community and college needs.
- Based on feedback from school and community leaders and school superintendents, BBCC increased access for distance learning students, including adding two ITV sites, bringing the total number of ITV sites to six.
- After reviewing BBCC student demographics, primarily the high percent (70%) of BBCC students receiving some form of financial aid and the continued increase in state mandated tuition rates, the Foundation offered students additional scholarships to improve student access and retention.
- Several new faculty/staff members were hired after an analysis of FTE and/or services offered was made and the Academic Master Plan (AMP) priorities were reviewed. This process was undertaken to determine if open positions should be filled or if the resources should be redirected to another area to better serve BBCC students.
- An overseas visit with the Japan Agricultural Exchange Council produced changes to the Japanese Agriculture Training Program (JATP) that strengthened the program and partnership. JATP was initially a one and two year program. It was restructured to be an 18-month program.
- Following conversations with state organizations and BBCC international contacts, the Director of International Programs traveled to Taiwan, South Korea, and China to promote international student enrollment and develop specialized contract training.
- Growing student interest in online classes led to the development of BBCC's own online classes offered through the portal. The Portal delivery offers greater cost efficiency than Washington Online courses.
- Based on visitor and user feedback, BBCC improved ATEC services through improved customer service.

- The Spring Enrollment Survey (2006) indicated that 37% of students had attended an ethnic or cultural activity since enrolling at BBCC. Increased opportunities for students, employees and community members to attend cultural events have been provided with the goal of improving cultural awareness on campus.
- BBCC's participation in the Achieving the Dream (AtD) initiative resulted in the analysis of quantitative and qualitative data collected from internal databases and student and faculty focus groups, resulting in a plan for institutional change expected to increase student success and retention rates.
- Preliminary AtD data also supported the need to continue and expand efforts in community outreach, ABE/ESL classes, and continued education. Due to this, the following outreach activities were undertaken: outreach responsibilities were added to several staff positions, a Latino Education Fair was held, financial aid workshops for prospective students and their parents were offered, staff participated in educational fairs at other institutions, campus tours were provided for GEAR UP and other public school groups, and advertising was increased in the Columbia Basin Herald.

We make every effort to continually develop our AMP outcomes. As you review this report, please make note of the specific outcome areas you feel need to be refined for next year. Potential areas for improvement include:

- Access: increased district-wide support and outreach
- Partnerships: mature existing partnerships and create new ones
- Student Achievement: implement institutional changes to enhance student persistence, retention, and success
- Climate: create an image that compels all students to view BBCC as a safe and viable educational option
- Cultural Enrichment: more formalized planning is needed to coordinate activities and increase efforts

While these are just a few possibilities for improvement, we encourage you to make your own assessment and conclusions of the challenges you feel we face in satisfying our AMP outcomes.

Relationship between Mission Components and All Other Ends Statements

E-2 Access – Use, knowledge, and availability of services and resources in each mission component

- Transfer
- Professional Technical
- Developmental
- Community Service
- Business/Industry Partnerships
- Student Services

E-3 Partnerships—Relationships that establish or enhance educational opportunities in each mission component

- Transfer
- Professional Technical
- Developmental
- Community Service
- Business/Industry Partnerships
- Student Services

E-4 Student Achievement—Student success in each mission component and/or success in utilizing resources

- Transfer
- Professional Technical
- Developmental
- Community Service
- Business/Industry Partnerships
- Student Services

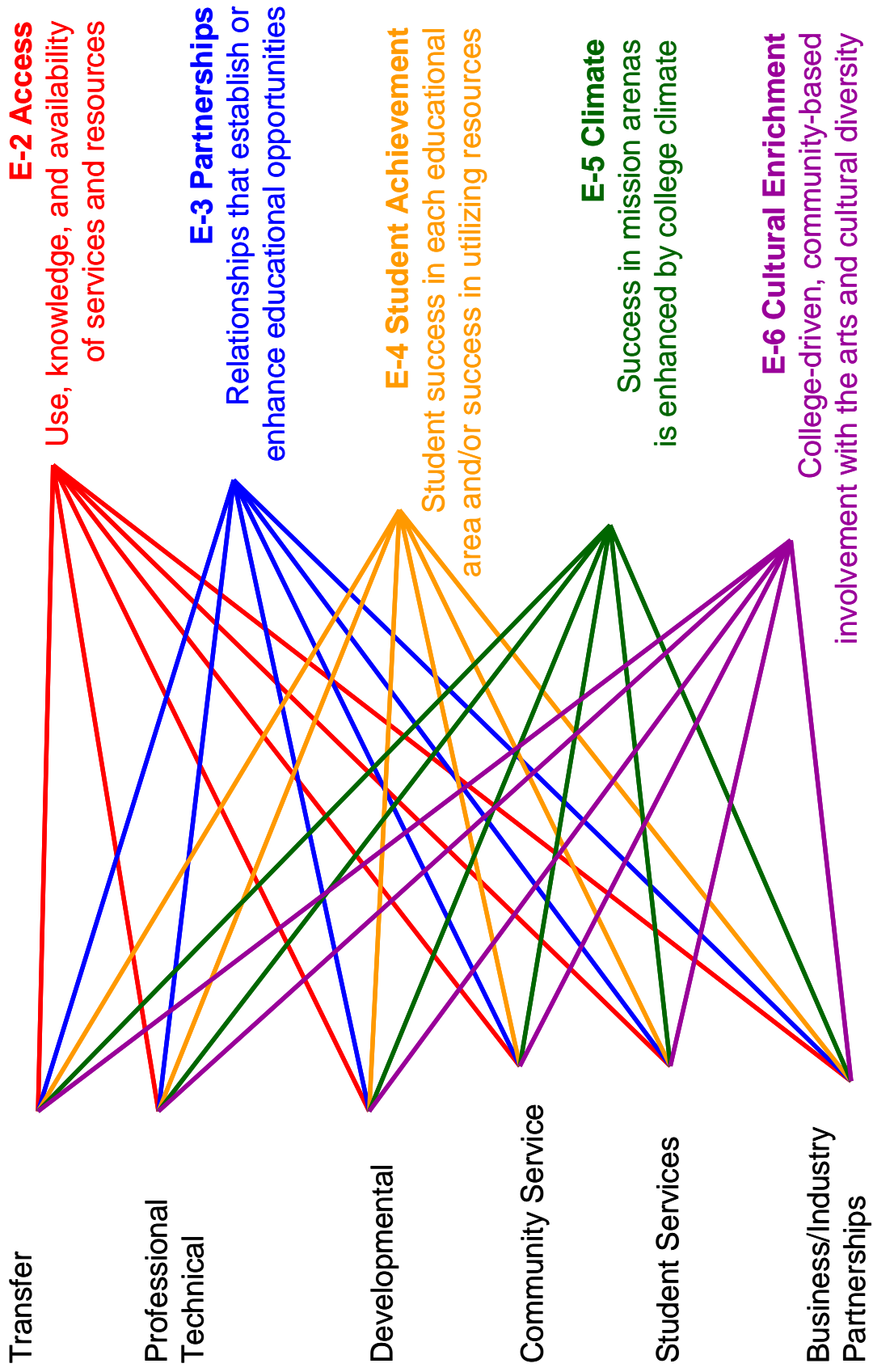
E-5 Climate—Success in each mission component listed is enhanced by the college climate

- Transfer
- Professional Technical
- Developmental
- Community Service
- Business/Industry Partnerships
- Student Services

E-6 Cultural Enrichment—Each mission component contributes support for college-driven, community-based involvement with the arts and cultural diversity

- Transfer
- Professional Technical
- Developmental
- Community Service
- Business/Industry Partnerships
- Student Services

Relationship between Mission Components and Ends Statements



EXECUTIVE SUMMARY
BBC-Access
April 2007

Access is the availability of resources and services to our service district. The following report measures the resources and services available to students and our service district.

This is the fifth Access Report presented to the Board of Trustees. **Additions or changes in the report are shaded.**

BBC Student Demographics

In 2005-06, the average age of BBC students was 29 years old. Forty-seven percent (47%) of BBC students in state supported classes were students of color. Seventy percent (70%) of students received some sort of financial aid such as scholarships, grants, and loans (56% received need-based assistance).

Increasing Big Bend Community College Awareness

BBC offered many activities on campus and throughout the district that provide information to potential students and their parents. These included, but were not limited to: representation at community events, publishing specialized brochures in multiple languages, visiting outlying communities and area high schools to talk to students about opportunities at BBC, involvement with transfer colleges, and providing ATEC facilities and services to the public.

ABE/ESL

Two state approved I-BEST programs with an ESL component that provide professional and technical education in a bilingual (English/Spanish) manner, CDL and Welding.

BBC received statewide recognition for efforts to recognize industry partnerships during Adult Literacy week.

BBC Classes

By spring quarter 2007, BBC had six Interactive (ITV) sites throughout its service district. In addition to Grand Coulee, Othello, Soap Lake, and Wahluke High School, Warden and Royal City were added as new sites.

BBC Faculty

In 2005-06, 72% of the teaching load was carried by full-time faculty. This compares to the State Community and Technical College average of 56%. The average class size enrolls 17 students.

New faculty/staff filled the following positions: Dean of Professional Technical Education, Dean of Arts and Sciences, Executive Assistant to the President, Title V Bridge Coordinator, two Nursing Instructors, Director of Health Education Programs, Director of Student Support Services, and an Office Information Technology Instructor.

Library Resources

BBCC and its library are dedicated to providing superior access to library resources. 10,023 items were circulated in 2006, an increase of 117 items over 2004 circulation*. Library staff recorded 10,220 points of service for 2006, an increase of 235 over 2004*. The library's door count for 2006 indicates that there were 170,054 visits, a 62,435 increase over the 2004 count of 106,619*.

*2004 numbers are used as a comparison in this report due to the atypical Numbers that were seen in 2005. This was due to the new ATEC facility opening, which generated a high level of interest in the new library. This, in turn, led to a higher number of people visiting the library, resulting in increased circulation and points of service. 2004 was a more "typical" year for the library and, therefore, creates a more accurate comparison to the 2006 numbers.

Technology Access

The technology fee allows students to have an email account and network storage. Big Bend Technology has successfully enabled every class that is offered to have a web component. With every section offered on campus, there is a corresponding "class site" that enables faculty to collaborate with students. This includes assignments on discussion boards and, beginning in fall quarter 2007, blogs, wiki's (i.e. forums or discussion boards) and real simple syndication feeds (RSS). Online GED classes are now available as an option in conjunction with face-to-face classes.

ENDS STATEMENT E-2 Access

April 2007

BBCC provides quality resources and affordable access to the diverse population of its entire district.

ACADEMIC/TRANSFER

- Courses are offered on-campus during the day and evenings.
- Courses are offered through interactive video (ITV) classrooms in Grand Coulee, Mattawa, Othello and Soap Lake. Warden and Royal City were added as active ITV sites in spring of 2007, with anticipated student enrollment in fall of 2007.
- Off-campus courses are offered throughout the district in Ephrata, George, Grand Coulee, Mattawa, Othello, Quincy, Ritzville, Royal City, Soap Lake, Warden, and Moses Lake. These courses range from adult basic education, developmental courses, and college-level courses.
- Washington On-line (WAOL) courses are available to students.
- Telecourses are available to students.
- BBCC faculty members continue to develop on-line courses that will be offered through the BBCC Portal. Student access to curriculum and instruction will be enhanced through the use of Media Site software. This software increases the reach and availability of class information and provides students with 24/7 access to instructors' presentations.
- Running Start students are able to receive credit for college courses.
- College in the High School allows students to take courses in their high schools, receiving college credit without traveling away from their high school campuses.
- Heritage University and BBCC have a dual enrollment agreement for students entering the Heritage education program. This enables students to take classes specific to their major at Heritage.
- BBCC has an articulation agreement with Heritage University for an Associate of Applied Science transfer degree for Child and Family Education. Additionally, Heritage offers a Bachelor degree in Social Work.
- BBCC, other eastern Washington community colleges, Central Washington University and Eastern Washington University participate in a project to make the transfer process easier for students transferring from an eastern Washington community college to CWU or EWU. University representatives provide frequent transfer advising to students who plan to transfer to their university. An EWU advisor has been on campus monthly to meet with BBCC students.
- The Washington State University Human Development Department has articulated the BBCC Child and Family Education classes and degrees into their Bachelor of Arts in Human Development and Bachelor of Arts in Teaching Preschool- 3rd Grade degrees.
- The Washington State University North Central Washington Learning Center, located in Wenatchee, Washington, holds regular office hours every Monday afternoon in the Advanced Technologies Education Center (ATEC). WSU provides access to advising, registration and other support services for local students in WSU distance learning classes. Plans are in progress to provide/construct a classroom/conference room in the University Center where WSU will install another Interactive Television (ITV) teaching/conferencing station assessable to BBCC and all University partners.

WSU students will also use this teaching/conferencing station to access both classes and support services via ITV.

- BBCC has adopted a Business DTA Major-Ready Pathway (MRP) degree this year. We anticipate that the college will offer an Elementary Education DTA MRP soon.
- Rachel Anderson was hired as the Dean of Arts and Sciences. Daneen Berry-Guerin was hired to teach Office Information Technology.
- BBCC counselors visit service district high schools throughout the year to provide various services to the students, such as advising and general information distribution.

PROFESSIONAL TECHNICAL

- Tech Prep allows students to receive college credit for vocational classes taken in high school.
- Professional Technical programs offer training information to the community at the Job & Career Fair, open houses, and throughout the service district on career days.
- In February 2007, BBCC and Basin Tech Prep Consortium held a “High Skills/High Demand Education Forum” that involved local educators, businesses, and community partners.
- The Carl D. Perkins Grant supports activities such as: Aviation Summer Camp, Girls Try-a-Trade Fair, and other non-traditional careers events.
- Two groups of visitors have visited the Aviation Program to explore opportunities for international airline training: Okay Airways (a China based company) and the Washington State Department of Trade and Economic Development.
- BBCC is in the process of designing a partnership with Sodexo and Moses Lake High School to utilize the kitchen and dining area on BBCC campus to start a culinary program for Moses Lake High School students.
- BBCC’s I-BEST CDL and Welding programs are recognized statewide and nationally for their quality and impressive outcomes for students (wage gain and employability).
- Received funding for the High Demand Grant for an additional 13 FTE for the welding program. A new welding instructor, Gordon Kaupp, was hired to meet this demand for training.
- BBCC offers welding training to Genie Industries by providing students with training on equipment and metal that Genie donates to the program. Students receive quality hands-on training that will provide them with the skills needed to meet welding certification requirements at Genie. Once they pass this program, students will be able to become certified welders for Genie Industries.
- Clyde Rasmussen was hired as the Dean of Professional Technical Education. The Nursing Department hired Jennifer Brooks and Lisa Corsie for Nursing Instructor positions. Ann Mulkey was hired as Director of Health Education Programs at the beginning of the academic year, but left in the spring of 2007. Katherine Christian became the new Director of Health Education Programs and will assume full-time duties of Director in July of 2007. Mandy Mann was hired as Medical Assistant Program Coordinator.
- Opportunity Grants assist low-income adults get on the higher education path. Students will participate in certificate and degree programs, co-developed by industry and two-year colleges, to train and be placed in jobs that are in demand. Students will receive financial assistance that helps them address typical barriers to higher

education experienced by low-income adults. The four educational pathways through BBCC are Child and Family Education, Welding, Allied Health, and Office Information Technology.

DEVELOPMENTAL

- Work Programs provide basic skills and customized job skills training.
- BBCC's Migrant Education Even Start (MEES) program provides basic skills training and family literacy education through technology as families travel through the United States.
- Adult Basic Skills and English as a Second Language classes are offered in numerous locations throughout the BBCC service district.
- The I-BEST program provides support for basic skills students in an intensive, targeted, contextual methodology as a highly effective way to move students towards a better job and a better life. There are two state approved I-BEST programs offered at BBCC with an ESL component that provide professional and technical education in a bilingual (English/Spanish) manner. The programs are CDL and Welding.
- The Title V Grant seeks to strengthen student persistence and academic achievement for underserved Latino and other at-risk and under-prepared students attending BBCC and Heritage University.
- Grant County Family Services contracted with BBCC basic skills to offer ESL classes to parents in the Moses Lake HeadStart building. BBCC provides instruction and curricular support and HeadStart staff provides childcare.
- The Mattawa Even Start program provides ESL classes and Early Childhood Education (ECE) for families in close collaboration with the Wahluke School District and Washington State Migrant Council. The program partnerships have provided a spring board to higher education for staff in the ECE program.

COMMUNITY SERVICE

- The Center for Business and Industry Services (CBIS) offers community education courses throughout the year.
- CBIS offers short-term computer software and other courses that allow individuals to gain computer skills.
- BBCC provides space for Community Concerts and Columbia Basin Allied Arts performing arts events.
- The Hardin Room in the Grant County Advanced Technologies Education Center (ATEC) is available to the community for meetings.
- This year, BBCC entered into a master "matrix" contract for advertising in the Columbia Basin Herald. This provides the college with both scheduled and filler opportunities to publicize and inform residents about faculty, students, staff, special events, and honors.
- CBIS is in its second year of offering free business training via Business at the Bend ("B@B"). CBIS personnel have traveled throughout the college service district visiting and speaking to area chambers, schools, and others. CBIS is also involved in co-sponsoring a learning opportunity with Moses Lake Chamber of Commerce called Chamber Day at Big Bend. Workplace Spanish continues to grow in contracts, helping to enhance communications with customers and employees that speak

Spanish. CBIS personnel also visit service district communities to promote and market BBCC, ATEC, and CBIS.

- BBCC had representatives of the college at Our Lady of Fatima Catholic Fiesta during the summer of 2006.
- In 2006, Carla Boon, Director of International Programs, participated in two overseas missions, which strengthened partnerships in Japan and formed new partnership opportunities with agencies in China, Taiwan, and South Korea. Marketing materials were updated and an international brochure was translated into respective languages for the international markets that BBCC is targeting.
- The ASB provides students and community members with free access to several events on BBCC campus. These events not only expose attendees to different cultures and experiences, they also draw community members to the campus and expose them to campus facilities. In the past year, speakers and performers included: Olympic Gold Medalist Rulon Gardner, Latina Def Poetry Jam performer Mayda del Valle, nationally known nutrition speaker Deanna Latson, Black history and disabled motivational speaker Debbie Wooten, and a rock sculptor/artist who spoke on his works of art.
- Counselors continue to schedule visits at area high schools to provide information to high school personnel, students, and their families regarding admissions, programs, and degrees at BBCC. These visits have included classroom presentations, college information nights for students and parents, as well as individual advising sessions.
- ATEC saw a steady increase in facility usage since opening in January of 2005. From 2005 to 2006, ATEC had an increase of 370 reservations and an increase of 65,080 attendees. This has not only exposed more of our service district area to the capabilities of the ATEC facilities, but it has brought many different groups and people to the BBCC campus. The facility has been utilized by Government agencies, local business, as well as private parties.
- BBCC counselors provided Running Start student/parent information sessions during the months of November 2006, March 2007 and April 2007; all sessions were offered in both Spanish and English. Advertisements for these sessions were published in the Columbia Basin Herald.
- Throughout 2006-07, information sessions about finding money for were presented to various groups, both on campus and at various service district high schools. Financial Aid faculty and counselors presented the information and some sections were provided in Spanish. Similar information was also provided at GEAR UP and "College Goal Sunday" events.
- In January 2007, the Financial Aid Director and Counselors participated in the Moses Lake High School "Planning for Your Future" night where students and parents were provided information regarding financial aid, admissions, programs and degrees offered at BBCC. A similar session was provided in February 2007 at Wahluke High School. Both programs were designed to provide information in English and Spanish.
- College Bound staff works with low income and potential first-generation college students to generate the skills and motivation necessary to enter and successfully complete their secondary education. The BBCC College Bound staff works with students from high schools in Moses Lake, Othello, Quincy, Royal City, Soap Lake, Warden and Lake Roosevelt in Grand Coulee. Approximately 120 students receive

academic and personal advising, after-school tutoring, and Saturday events during the school year.

- The GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Grants bring students and their parents to campus to become familiar with career opportunities, financial aid, and college programs. Other events held on campus include “Career Day” and “Family Day”. These events encourage children and their parents to think about higher education as an option for the future.
- The childcare facility provides much needed childcare support for student and working parents in the community. The center is open Monday through Friday, day and early evening, and provides childcare for up to 70 children.
- Advertisements were published in the Columbia Basin Herald (CBH) announcing the Allied Health Programs Information Session, offered in October 2006.

PARTNERSHIPS

- Specialized contracted training is provided for local businesses.
- Internships are provided through business partnerships in area communities.
- The Job & Career Fair allows many businesses and organizations to showcase their employment opportunities to students and the community.
- The Washington State Migrant Council (WSMC) contracts with BBCC to offer ESL classes to their clients in Royal City, Mattawa, Moses Lake, and Othello; childcare is provided on site by WSMC staff.
- The One Stop Partnership between SkillSource, WorkSource, and BBCC allows a BBCC representative to present educational and training opportunities at the college to residents who have applied for unemployment benefits.
- Through the foundation, the new Weinstein Beverage Scholarship Fund provides \$20,000 per year to help keep students, especially Hispanic females, in school. These are flexible funds which the donors will allow to be used for mid-year scholarships, emergency day care, emergency transportation, and testing fees. A few full-tuition scholarships will also be offered. The first awards from this fund were made in spring of 2007.

STUDENT SERVICES

- Transition to Success, with EWU and CWU, facilitates and encourages students to select a transfer school early in their time at BBCC. This facilitates a smoother transition to EWU or CWU through additional advising and contact with baccalaureate advisors. The CWU advisor provides transfer advising and is located in the ATEC University Center. EWU has a transfer advisor that comes to the BBCC campus once a month to provide transfer advising to BBCC students planning to attend EWU.
- A Washington State University (WSU) representative is on the BBCC campus once each week to provide transfer advising and educational planning for BBCC students planning to transfer to WSU.
- Student Support Services (SSS) offers tutoring, intensive advising, career/transfer counseling, cultural events, college transfer tours, and study skills classes to BBCC at-risk students. (SSS students must meet at least one of the following criteria: financial need, first-generation college student, or disabled.)

- The Financial Aid department gives workshops throughout BBCC's service district to aid students and parents completing financial aid and scholarship forms.
- The Learning Disabilities Quality Initiative (LDQI) ended in June of 2006, but the efforts to serve these students continue as costs have been absorbed by grant-funded programs. The program identifies and assists students enrolled in ABE and ESL classes who are experiencing learning difficulties. A trained faculty member works with the student and teacher to develop learning strategies to improve chances for student success.
- The BBCC Foundation has 74 named scholarship funds under management. The Foundation awarded 133 scholarships valued at more than \$100,000 for the 2006-07 academic year and added at least five new scholarships for Professional Technical students, which were advertised via newspaper and radio. The Foundation also purchased SimMan and SimBaby simulators for the Nursing Program, helping Health Sciences programs move into a new era of simulation training.
- BBCC became involved in the "Achieving the Dream (AtD): Community Colleges Count" initiative in the summer of 2006. This is a national private grant-funded initiative that focuses on helping more community college students succeed in reaching their academic goals by aiding community colleges to implement change that will reduce student barriers to success. Improving student advising and community outreach will be a part of these goals.
- The BBCC Library is open 74 hours a week during fall, winter, and spring quarters. The library has 69 terminals available for use in the computer commons area. The library also provides access to electronic resources, such as: Culture Grams, Health Reference Center Academic, The Ethnic NewsWatch, The Alt-PressWatch, Testing & Education Reference Center, and Health and Wellness Resource Center.
- New Student Orientation is offered before the beginning of each quarter to assist students with the registration process and help them become familiar with being a college student. Faculty members assist with student advising and registration. Twenty (20) orientation sessions were held during the summer of 2006.
- The Bookstore expansion/remodel (completed in the summer of 2006) created more room and open space to better accommodate all students and especially disabled students. During inclement weather, wheelchair students can wait for their buses from inside the Bookstore. Once their buses arrive, these students can then exit through the back door of the Bookstore. The Bookstore has a website where students can order books online and then pick them up in the store or have them shipped.
- Prospective students may apply for admissions online, completing and submitting the application for admission electronically. Information is provided concerning the application fee, which may be paid over the phone using a credit card.
- BBCC has implemented a portal solution that allows each student to share a web workspace with their instructors for the purpose of collaboration and assignments. The portal now supports a mix of environments from classes offered exclusively on-line, traditional face-to-face, and interactive television (ITV).

Executive Summary
BBCC-Partnerships
May 2007

Big Bend Community College collaborates with a number of organizations to enhance access to education, develop and improve educational opportunities, and provides space for training and community events. Our partnerships also contribute to the strength and growth of the campus and campus support services.

This is the fifth Partnership Monitoring Report; included are the new and ongoing partnerships generated with BBCC. **Additions or changes in the report are shaded.**

Alignment of Educational Programs

Many BBCC partnerships provide pathways for students to align their educational goals moving from one program directly into another.

Moses Lake High School (MLHS) and Sodexo are working on an agreement that would allow MLHS students to step into a Culinary Arts Program at BBCC. The up-to-date kitchen in the Advanced Technologies Education Center (ATEC) would serve as the training area.

The BBCC welding program provides “Summer Boot Camp” for high school welding instructors. This connection helps high schools and BBCC align their curricula and provides students with an easy transition from high school to BBCC. Currently, some students attend high school during the day but take BBCC welding classes at night.

BBCC also works to provide baccalaureate opportunities for area residents. Many students are able to complete baccalaureate and masters degrees from Central Washington University and Heritage University through classes offered at BBCC. The Coordinator for Washington State University’s Distance Education Programs holds office hours on campus once a week for area residents. Fourteen area students have obtained degrees through WSU’s Distance Education Program since 2004.

BBCC Foundation Support

The Foundation purchased SimMan and SimBaby for the Nursing Program. The Foundation currently works with the Weinstein Beverage Company to provide scholarship funds for Hispanic students who would not be able to continue their education without assistance. In 2006-07, Professional Technical scholarships were established providing an avenue for many students to transition from high school vocational programs directly into BBCC’s Professional Technical programs. The Foundation has also worked to change the land use designation of College and Foundation property to “commercial and light industrial” in order to provide long-term revenue streams to the College and Foundation.

Community Outreach

BBCC held a “High Skills/High Demand” Educational Forum. BBCC was the catalyst that brought together area employers, high schools, community groups, and the Grant County Economic Development Council to explore how we can work together to meet the needs of

area businesses. As a result, several committees have been formed to continue working on meeting area business and industry workforce needs.

ENDS STATEMENT E-3 Partnerships

May 2007

BBCC works with organizations and agencies to enhance access and service for our district population.

ACADEMIC/TRANSFER

- Agreements exist or are being developed with CWU, Embry-Riddle University, Heritage University, WSU and Wenatchee Valley College. Agreements facilitate the transfer of our students into programs in elementary education, aviation management, agriculture, medical assistant training, medical lab technology, child and family education, and human development.
- Transition to Success, a BBCC collaboration with EWU and CWU, facilitates and encourages students to select a transfer school early in their time at BBCC. This facilitates a smoother transition to EWU or CWU through additional advising and contact with baccalaureate advisors.
- The BBCC Library is a member of ORCA, a consortium of 16 community and technical college libraries in Washington State that jointly own, manage, and support the integrated library system Endeavor's Voyager System.
- A WSU advisor is on campus every Monday to advise BBCC students planning to transfer to WSU. The WSU Center for Distance and Professional Education is located in the BBCC ATEC building and also provides advising for online degrees from WSU.

PROFESSIONAL TECHNICAL

- Numerous health care facilities throughout the BBCC Service District provide Nursing students with on-the-job training opportunities.
- Tech Prep is a partnership between BBCC and participating area high schools that allows high school students to earn college credit for articulated high school vocational courses. Royal City was added to the Tech Prep articulation agreement this year.
- BBCC has an articulation agreement with WVC to allow BBCC students to easily transfer into WVC's Medical Laboratory Technician Program.
- BBCC and Wenatchee Valley College are collaboratively offering an Agricultural degree.
- SkillSource and BBCC are working with the Food Processing Manufacturers to provide employees with skills upgrading to meet their employment needs. SkillSource has also paid tuition and provided wraparound support services for I-BEST programs.
- The Flight Technology program was offered in fall of 2006 through CWU. The degree is offered in conjunction with the BBCC Aviation Program, where BBCC provides the first two years of training and CWU provides the second two years of course work.
- The first student participating in the articulation Flight Technology program (offered in fall 2006) with CWU will graduate this spring.
- BBCC, Moses Lake High School, and Sodexo are working to develop a program for Culinary Arts in the ATEC kitchen facilities on BBCC campus.
- In 2006-07, the BBCC Foundation established new Professional Technical program scholarships to support students in these programs. In addition, the Foundation works with The Boeing Company to acquire scholarship cash and credits at the Boeing Surplus Store in support of programs in Aviation Maintenance and Welding.

The foundation purchased SimMan and SimBaby to provide the BBCC Nursing Program with more life-like methods of training students.

DEVELOPMENTAL

- BBCC's partnership with WorkSource and DSHS serves as an avenue for BBCC to provide Adult Basic Education and English as a Second Language classes and addresses the needs of the unemployed and dislocated workers in communities throughout the BBCC service district.
- The BBCC Child Care Center provides a work experience site for both the Early Childhood Education and WorkFirst programs.
- I-BEST programs partner Professional Technical training with Basic Skills training for ESL students in CDL and Welding.
- BBCC provides ABE, ESL, and employment related short-term training courses for WorkFirst participants enrolled in Goodwill programs.
- Grant County Head Start partnered with BBCC to provide on-site ESL classes for HeadStart parents in Moses Lake.
- BBCC provides basic skills and family literacy training to migrant families via technology through the MEES (Migrant Education Even Start) grant.
- BBCC collaborates with the Opportunity Industrialization Center (OIC) to provide tuition and wrap-around support services for basic skills students and work closely with the I-BEST programs.
- SkillSource collaborated with BBCC to provide 15 ESL dislocated workers with career exploration and basic skills training.
- Child Care Resource & Referral partnered with the Division of Child Care and Early Learning to support the application of classroom instruction to childcare settings.

COMMUNITY SERVICE

- GEAR UP brings Middle School students and their parents to BBCC for early exposure to higher education.
- Through the Running Start program with all service district high schools, high school students are able to earn high school and college credit, simultaneously working toward high school diplomas and Associate Degrees in Arts and Science and Associate Degrees in Science.
- The BBCC library is available for community use.
- Area school districts allow BBCC to use their facilities for meetings and classes.
- Goodwill is a One Stop partner which is a conduit for workforce development services. They provide training through their Community Jobs training programs. BBCC is a host site that provides supplemental on-the-job training, customized employer training, and basic skills training to Goodwill clients.
- The annual job and career fair averages 70 employers and 1500 visitors; WorkSource and SkillSource partner in organizing and participating in the event.
- The Housing Authority of Grant County (HAGC) joined the Columbia Basin Job Corps and BBCC partnership to develop a comprehensive residential program for young single parents, known as The Solo Parenting Program. This program provides solo-

parent housing to parents, while assisting them in obtaining credentials and skills they need for the betterment of their lives and the lives of their children.

- One Stop partners provide customers with universal access to a network of comprehensive and integrated workforce development systems. A new One Stop Center opened in Moses Lake in May 2007 and will provide quality space for BBCC classes and support services.
- The BBCC Childcare Center provides childcare for student parents enrolled in Columbia Basin Secondary School in Moses Lake.
- Summer welding training is provided for high school teachers through the Tech Prep partnership.
- Tech Prep funds summer teacher internships at local businesses through a partnership with the Moses Lake Chamber of Commerce Education Committee.
- Tech Prep organized a “High Skills/High Demand” Education Forum attended by 150 people representing area employers, school districts, universities, community-based organizations, and the Grant County Economic Development Council.
- Many local businesses provide off-campus employment opportunities for BBCC students.

PARTNERSHIPS

- BBCC provides on-the-job training in maintenance, information technology, and childcare, in addition to ABE, ESL, and employment related short-term training courses for WorkFirst participants enrolled in Goodwill programs.
- CBIS has partnered with the Moses Lake Business Association, Columbia Basin Herald, Moses Lake Chamber of Commerce, Moses Lake Parks & Recreation Department, Big Bend Economic Development Council, the Education Partners Network, and local counties to promote training and educational awareness in the community.
- The BBCC Foundation provides scholarship funding generated by more than 70 named scholarship funds and provides funding for facilities and equipment needed by the College. The Foundation partnered with the Weinstein Beverage Company to provide intervention funding to help Hispanic students succeed in their programs of study. In addition to other endeavors, the Foundation purchased simulation equipment for the Nursing Department, established new Professional Technical scholarships, and is working to create opportunities for long-term revenue streams to the College and Foundation.
- BBCC partnered with Green River Community College to develop an articulation agreement for students to complete their flight training through BBCC’s Aviation program.
- The Washington State Migrant Council contracted with BBCC to provide ESL classes at their site locations in Quincy, Othello, Moses Lake, Mattawa, and Royal City.
- Columbia Basin College (CBC) collaborated with BBCC in conducting an agriculture outreach assessment in the BBCC Service District. BBCC hopes to link with CBC’s newly developed and industry-driven agriculture program.

STUDENT SERVICES

- BACC provides library services for Central Washington University and Heritage University students taking upper-level classes on campus.
- Student Services is implementing the mechanisms to allow students to declare their transfer intent into specific majors at CWU or EWU. Students will be encouraged to select a transfer school at new student orientation.
- Interactive TV (ITV) classrooms provide access to college classes to remote service district areas. ITV is currently provided to Grand Coulee, Mattawa, Othello, and Soap Lake. New ITV classrooms were activated in Warden and Royal City in the spring.

Executive Summary

BBCC-Student Achievement

January 2007

The following shows BBCC student and client achievement supported by the staff and resources of the college and its partners.

Academic

The number of academic graduates has remained fairly consistent over the last five years. In 2005-06, BBCC had 245 academic grads. This was a 6% decrease from 2004-05, which had the highest number of grads over the past five years (n=261).

BBCC had 117 new transfers to Washington Baccalaureate Institutions in 2005-06, which was consistent with 2004-05 numbers. The Arts & Science Former Student Survey, compiled in 2006, showed 26% of students transferring to out-of-state, private baccalaureate institutions or to other community and technical colleges.

Professional Technical

BBCC awarded 78 Professional Technical Degrees in 2005-06 which is six (6) fewer than the five-year-average. The Customized Jobs Skills Training Program produced 16 completions and the Certificates of Achievement and Accomplishment awarded 103 certificates.

According to the information provided by the Tech Prep Program, in 2005-06, there were 563 students involved in the program with a combined total of 3,313 credits. This is up 101 students and 571 credits from 2004-05.

Adult Basic Education

In 2005-06, 1,227 students were served in basic skills classes, compared with 1,244 students in 2004-05. In 2005-06, fifty-eight percent (58%) of those students increased their basic skills, compared to 59% in 2004-05.

Eighty-one (81) students in 2005-06 had a goal of continuing in post-secondary education. All of those students achieved this goal.

The growth of the Integrated I-BEST model has been significant. Started in winter of 2004 with six (6) students, the I-BEST CDL program has successfully graduated 59 students with their Commercial Licenses as well as improved English skills. The I-BEST Welding program started in spring of 2005. In fall of 2006, six (6) students enrolled for six (6) college credits in welding. All received these credits as well as demonstrating improvement in their basic skills. All six (6) students re-enrolled for winter 2007, and if they completed, will have accrued a total of 11 college credits of welding, improved their basic skills, and will be eligible for WABO certification if they so choose.

In 2005-06, 59 students who completed a certificate or degree had at some point taken an Adult Basic Education or English as a Second Language class.

Athletics

Six (6) of BBCC's athletes made the All Academic Team. The athletic teams' overall GPA was comparable to or higher than BBCC's Average GPA.

Community and Continuing Education

In 2005-06, Community and Continuing Education student enrollment was at 1,120, a large increase over the 2004-05 enrollment of 396. Six-hundred twelve (612) students were enrolled in Business/Industry courses, 100 students were enrolled in online courses, and 408 students were enrolled in all other courses (workshops and programs targeted to community members: dancing, cooking, etc.). One-hundred sixty-eight (168) courses were held, including workshops and small business training for the community.

In 2005-06, CBIS reported more than double the number of training hours reported in 2004-05. Because of this, CBIS received the Washington State SBDC Network Training Star Award for "Greatest Increase in Attendance in 2006".

Workforce Development

Students who left BBCC Worker Retraining in 2004-05 had an 83% estimated employment rate, the same as was in 2003-04.

ENDS STATEMENT E-4 **Student Achievement** **January 2007**

BBCC students and clients develop and achieve their goals supported by the staff and resources of the college and its partners.

ACADEMIC/TRANSFER

- The number of academic graduates has remained fairly consistent over the last five years. The number of grads in 2005-06 was 245, a decrease of 16 from the previous year. This includes Associate in Science (AS), Associate in General Studies (AGS), and Associate in Applied Science (AAS) degrees.
- In 2005-06, Washington Baccalaureate Institutes reported they had 117 new transfers from BBCC.
- In 2005-06, six (6) BBCC athletes made the All Academic Team.

PROFESSIONAL TECHNICAL

- BBCC awarded 78 Professional Technical Degrees in 2005-06 which was six (6) fewer than the 5-year-average.
- Students who left BBCC Worker Retraining in 2004-05 had an 83% estimated employment rate, the same as was in 2003-04.

DEVELOPMENTAL

- Customized Jobs Skills Training had 16 completions.
- In 2005-06, 59 BBCC students who completed a degree or certificate had taken an ABE or ESL class.

COMMUNITY SERVICE

- In 2005-06, CBIS reported 367 hours of small business training, more than double the number of hours reported in 2004-05. Because of this, CBIS received the Washington State SBDC Network Training Star Award for "Greatest Increase in Attendance in 2006".
- One-hundred sixty-eight (168) courses were held, including courses, workshops, and small business training for the community.

PARTNERSHIPS

- CBIS completed contract training with several businesses and organizations.
- CBIS provided 367 hours of small business training.

STUDENT SERVICES

- BBCC athletes had comparable or higher GPA's than BBCC's average GPA of 2.84.
- In 2005-06, six (6) athletes made the All Academic Team.

Executive Summary
BBCC-Climate
October 2006

This Climate Report covers Crime Awareness, Campus Security, Student Issues, and Employee Exit Interviews to confirm that BBCC is maintaining a positive campus environment.

CRIME AWARENESS AND CAMPUS SECURITY

New students are provided a crime brochure each quarter that clearly states how to handle an emergency and contact campus security.

The Emergency Procedures Flip Chart underwent another revision, update, and distribution via the Safety Committee.

BBCC continues to fit the "Low Crime" classification, experiencing only 15 reported incidents last year. There were no major crimes reported in 2005-06.

Campus Security and the Safety Committee continue to monitor safety and plan corrective actions. The major focus for the 2006-07 year will be on NIMS (National Incident Management System) completion and the use of techniques learned. The Housing Director will continue to conduct dorm evacuations and fire drills.

Now that it is state law, the college is in full compliance with RCW 70.160 and the use of any tobacco product is restricted to designated locations in parking lots and other areas at least 25 feet away from building entrances.

BBCC STUDENTS

Most student concerns are handled as they occur by our faculty and staff. Our continuing goal is to have no complaints, or as few as possible.

The ATEC University Center has provided a common and more visible location for advising transfer students into CWU and Heritage University programs. Collaboration with other colleges promotes improved transitions to baccalaureate institutions and increased opportunities for our students.

BBCC has implemented a technology fee that provides students with greater access to technology such as new or upgraded computers, network storage, e-mail and software opportunities. The fee also buys equipment which increases students' access to resources, materials, and instructors.

Students rated BBCC with high marks for providing: an environment where they felt welcome, facilities and equipment to support student learning, a discrimination-free environment, and a climate that encourages safety, wellness, and human dignity.

The ASB is planning a variety of new events this year, such as monthly "lunchfests" with various cultural entertainment, dances, free bowling nights, free pool, massages one day

during fall finals, and guest speakers, among other events. In an attempt to create a positive relationship with the dorm students, the ASB made welcome bags and left them in each room for dorm students before school started. The ASB received positive comments from dorm students about this.

EMPLOYEE EXIT INTERVIEWS AND GRIEVANCES

In the last year, 18 full-time employees left BBCC due to relocation, retirement, pursuing other lines of work, or personnel conflicts. These former employees said that the main reasons they liked working for BBCC were the family atmosphere, camaraderie, sense of community, and the people and students in general made a friendly and positive environment. The main complaints about working for BBCC were dissatisfaction of salaries and lack of opportunities for promotion.

ENDS STATEMENT E-5 Climate

October 2006

BBCC provides and maintains a climate of purpose, respect, and safety for students, staff, and partners.

BBCC provides an environment conducive to learning and purpose by maintaining a climate of respect and safety for all students and staff. This has a direct bearing on BBCC's ability to fulfill the mission of the college.

In the last year, 18 full-time employees left BBCC due to relocation, retirement, pursuing other lines of work, or personnel conflicts. These former employees said that the main reasons they liked working for BBCC were the family atmosphere, camaraderie, sense of community, and the people and students in general made a friendly and positive environment. The main complaints about working for BBCC were dissatisfaction of salaries and lack of opportunities for promotion.

ACADEMIC/TRANSFER

- Academic Council hears students' academic concerns. Fourteen (14) students requested readmission following academic suspension in 2005-06. All 14 students were permitted to return on academic probation. Two students who failed to meet the Nursing Program Academic Standards were denied their appeal to continue in the program. One student was eligible to return during the 2006-07 academic year.
- Any issues brought to the Vice President of Instruction and Student Services are handled promptly. Most complaints are handled at the first and second level by competent staff and faculty.
- Three complaints regarding instructor policies, grading and/or performance were submitted. All three were resolved through mediation. Two student complaints were received regarding non-compliance to an accommodation issue. The students were moved to other sections and received the desired accommodations. Two student complaints were received regarding harassment. One was resolved by intervention and disciplinary action (complaint against a fellow student), the other was resolved by intervention and a resignation (complaint against a classified staff person).

PROFESSIONAL TECHNICAL

- Automotive, Industrial Electrical Technology, and Welding each had 100% full-time employment rates; in either full or part-time employment, Maintenance Mechanics had a 100% rate, Commercial Driver's License had a 94% rate, and Early Childhood Education had a 92% rate.*

*Percentages are reflective only of students who responded on the 2004 Professional Technical Former Student Survey (students who attended BBCC between fall of 2000 and spring of 2003).

DEVELOPMENTAL

- Students in Basic Skills classes continually show goodwill and a sense of community by the way they cooperate on projects, working with numerous cultural differences.

COMMUNITY SERVICE

- Partnerships with community organizations contribute to an increased awareness of the college's roles and offerings, resulting in a positive perception of the college.

PARTNERSHIPS

- Partnerships and training with businesses and community organizations positively impact the perception these organizations have of the college, as evidenced in client satisfaction surveys.

STUDENT SERVICES

- In New Student Orientation, students are encouraged to identify a transfer school. Students planning to transfer to Heritage University, CWU, or EWU will receive additional transfer advising from their transfer school representatives.
- Student Services promote good customer service for our students. Registration and Admissions received an "excellent" or "good" rating from 93% of former Professional Technical students. Eighty-six percent (86%) to 88% of students rated advising by faculty, library services, bookstore, computer labs, and the math lab as "excellent" or "good". Customer Service training is planned to address areas where students indicated that customer service could be improved.*

*Percentages are reflective only of students who responded on the 2004 Professional Technical Former Student Survey (students who attended BBCC between fall of 2000 and spring of 2003).

- A Crime Awareness Brochure is provided to students each fall. It clearly states how to report an emergency or contact campus security.
- BBCC has not had any major crimes. Offenses have been limited to vandalism, disorderly conduct, and breaking and entering.

Executive Summary
BBCC-Cultural Enrichment
April 2007

The Cultural Enrichment Monitoring Report is designed to assess and improve the culturally diverse activities and programs provided to BBCC students and service district residents. Overall, the 2005-06 school year shows positive feedback in the attendance and reactions to cultural events offered, with several new programs and activities being added.

Ends Statement E-6.1 concerns how effectively we are alerting our students and community members to the opportunities to experience culturally enriched activities at BBCC. In discussing BBCC's effectiveness for distributing information on cultural events in Instructional Council and Cabinet meetings, faculty and staff suggested numerous ways to expand the opportunities for individuals to learn about culturally enriched activities. Methods used to communicate these activities publicly included: information broadcast via the portal, newspapers, flyers, radio stations (broadcast in Spanish and English), posters, hand-outs, Week-at-a-Glance communications, word of mouth, and event T-shirts.

Some activities that were advertised and offered included: a students' art show at the MAC, ABE/ESL cultural celebrations, Family Literacy Project, ASB sponsored cultural events, Cultural Heritage Fair, Constitution Day, Columbia Basin Allied Arts performances, literary readings, and various courses.

Ends Statement E-6.2 concerns survey assessments and the desire to see increased positive student/resident responses to cultural activities over the years. Several assessment techniques are used to evaluate and measure how effectively we are meeting our goals in: alerting our students and communities to experience these activities; attaining a positive student/resident response to cultural activities; and maintaining and seeking to expand the JATP program and explore additional international contracts and student opportunities.

BBCC distributes annual surveys that gauge the students' self-reported attendance at cultural events and their feelings on appreciation of their own culture as well as others around them. According to the Spring 2006 Enrollment Survey, 37% of students said that they had attended an ethnic or cultural activity since enrolling at BBCC, an increase of 2% from the previous year (2004-05). Fifty-six percent (56%) said their experience at BBCC had increased their understanding of music, art, literature, or other areas. This was an increase of 6% from the previous year. Sixty-two percent (62%) of students responded that their experience at BBCC had increased their ability to understand or accept cultures different from their own and 80% felt their cultural background was accepted by others at BBCC.

Former Student Surveys are another annual assessment tool used to analyze cultural enrichment at BBCC. The 2006 Arts and Science Former Student Survey asked students to report their attendance at several cultural events and if their experience at BBCC had affected their level of appreciating cultural differences and working with diverse populations. Overall, the cultural events most attended were ASB Food and Cultural

Events with 23% of students attending. The next highest events attended were performing arts shows, followed by plays and art shows. The least self-reported attended events were Swing Dance, MeChA events, Literary Arts, and the Cultural Heritage Fair.

When students were asked about their experiences at BBCC affecting their level of learning in relation to working with diverse people and the ability to appreciate cultural differences, 80% responded that BBCC had a “Good” or “Excellent” impact on their learning of working with diverse people and 83% responded “Good” or “Excellent” for appreciating cultural differences.

Ends Statement E-6.3 concerns International Education and seeking to maintain and expand the JATP program and explore additional international contracts and student opportunities.

Carla Boon has been designated as the Director of International Programs. Along with BBCC President Bonaudi and Vice President Lang, JATP Operations Coordinator Boon traveled to Japan in November 2006 to meet with the Japan Agricultural Exchange Council staff. The long-standing partnership between the two organizations was strengthened through this visit. Carla Boon also participated in two additional overseas missions in 2006, organized by the Washington State Department of Community, Trade, and Economic Development (CTED)—International Trade Division. New partners and opportunities were sought in China, Taiwan, and South Korea. Director Boon is also on the board for Study Washington, a marketing organization for Washington State schools with international programs.

Opportunities are being pursued to bring international students to BBCC for short-term, customized summer programs. Marketing materials were updated and translated into various languages. In addition, opportunities are being explored to provide training to international airlines.

ENDS STATEMENT E-6 Cultural Enrichment

April 2007

BBCC will encourage the development of culturally rich programs for the college and community, and offer lifelong learning opportunities for the residents of the community college district.

ACADEMIC/TRANSFER

- BBCC hosts performing arts events giving students and service district residents opportunities to experience cultural events that would not be available otherwise.
- Cultural diversity speakers have spoken on campus.
- Poetry and literary readings have been given on campus.
- Various courses enhance cultural awareness, such as: Shakespeare, Dramatic Literature, American Film Study, Creative Writing, Performing Music courses, Swing Choir, Jazz Ensemble, Orchestra, History of Jazz, Design, Drawing, Ceramics, Oil Painting, Cultural Anthropology, Sociology, Marriage and Family, and Foreign Language.
- Political Science 103 (International Relations) students participated in a one-day conference to discuss a major topic affecting the global community. Students each represent a different nation and are expected to argue for their nation's interests. On the third day, a crisis erupts and they are asked to solve or manage it. This year's conference was entitled, "Alternative Energy: Negotiating an Agreement on the Proliferation and Sharing of Alternative Energy Resources".
- Art students displayed their work at the MAC in May 2006.
- The BBCC Library offers culturally diverse and enhanced references including: CultureGrams, the Ethnic NewsWatch, and the Alt PressWatch. The library also buys materials that cover a wide range of cultural topics and issues in both the artistic realm and exploring various cultures.

PROFESSIONAL TECHNICAL

- All cultural events are open to all students.
- Non-traditional students are extensively recruited.
- BBCC continues to be a leader in the state in the provision of I-BEST classes. These classes provide instruction in a Professional Technical program while also providing instruction in ESL that is targeted to the specific profession. BBCC currently offers I-BEST CDL and Welding programs.
- The American Welding Society Student Chapter members plan to sell their welding art to generate funds to support their trip to the national welding show in Chicago in fall of 2007.
- Human Relations on the Job (BUS 120) includes cultural sensitivity and awareness as part of the course content. This is part of the related instruction required training.

DEVELOPMENTAL

- Students in ABE/ESL have linked their learning to multiple cultural experiences. The program honors various cultures while helping students learn about cultures different from their own.

- Farm workers are trained bilingually in automotive, computers, and welding. This program is modeled after the award-winning I-BEST programs and consists of two instructors in the class simultaneously—one teaching content, the other teaching ESL.
- Through the Family Literacy Project, BBCC currently serves over 100 families each year. Moses Lake serves nearly 75 families providing GED instruction and ESL instruction, as well as Parent Education.

COMMUNITY SERVICE

- Performing Arts and ASB sponsored cultural events on campus are open to the public.
- GEAR UP works with middle school children and their parents to engage them in activities that encourage them to think about post-secondary education options and help them to get the basic education fundamentals required for higher education. This involves campus visits and tours, financial aid workshops in Spanish and English, and planning for college sessions.
- Fran Palkovic is on the Moses Lake Sculpture committee for choosing public sculpture for the town.
- Dr. David Vega, Ph.D. gave a “Constitution Day” lecture to faculty, staff, students, and community members on current constitutional issues, including: flag-burning, privacy, religious freedom, and the war on terror, including others.
- The Cultural Heritage Fair was attended by approximately 300 people from the college and community. The fair had cultural displays, performances, and discussions with students from the citizenship classes.
- Migrant Education Even Start (MEES) added a new partner in the 2006-07 school year, for a total of three MEES sites. The program continues to grow a healthy relationship with community partners such as People for People, the Police Department, Health Department, and Fire Department. The program has also fostered national relationships with regards to online ESL classes and the creation of Parent Education online.
- BBCC offers Citizenship Classes in Othello and Moses Lake to assist those who speak English as a second language. This curriculum focuses on rights and responsibilities of citizenship and what it means to be a citizen.
- The Center for Business and Industry (CBIS) continues to offer Workplace Spanish classes to local businesses.
- Native American Awareness Month was celebrated by Student Support Services by sponsoring Angela Buck and the Wanapum Bus on BBCC campus.

PARTNERSHIPS

- Along with BBCC President Bonaudi and Vice President Lang, JATP Operations Coordinator Boon traveled to Japan in November 2006 to meet with the Japan Agricultural Exchange Council staff. The long-standing partnership between the two organizations was strengthened through this visit. Carla Boon also participated in two additional overseas missions in 2006, organized by the Washington State Department of Community, Trade, and Economic Development (CTED)—International Trade

Division. New partners and opportunities were sought in China, Taiwan, and South Korea.

- Access to ESL classes was expanded through contracted partnerships with Washington State Migrant Council (WSMC). WSMC contracted with BBCC to provide ESL classes to parents in Othello, Royal City, Mattawa, Quincy, and Moses Lake. An additional contract was developed to serve Family Services of Grant County HeadStart campuses.
- BBCC currently operates four Family Literacy projects that serve over 100 families each year.

STUDENT SERVICES

- College Bound students participated in a number of events, including performances, presentations, a mock trial at Gonzaga Law School, museum tours, and community service projects, among others.
- Student Support Services (SSS) provides cultural and new experiences for their students each year. Students are offered tickets to various Performing Arts shows and had the opportunity to see various performers and speakers.
- ASB-sponsored lunch fests are tied to various ethnic themes and cultural experiences which include food, dress, and music/entertainment from different groups. Performers included: Japanese Taiko drummers, Andes musical performers, and other various artists. The ASB also sponsors events with nationally known speakers, comedians, and artists.
- MEChA students participated in numerous activities during the school year. Some attended the Students of Color Conference, the Latino Youth Conference, and the Latino Educational Achievement Project, among many other outreach activities.