

Big Bend Community College

Board of Trustees



2005-06

**Monitoring Report
on the Mission Statement**

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district.

Institutional Research & Planning
July 2006

Ends Statement E-1 Mission

Monitoring Report

July 2006

Mission Statement

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district. As a comprehensive two-year community college, the institution works with its partners to provide a variety of educational opportunities, including:

- courses and training for university and college transfer
- occupational and technical programs
- basic skills and developmental education
- community and continuing education
- pre-employment and customized training for local business and industry
- support services for students

BBCC Goals

The College provides learning opportunities that include;

- critical thinking and problem solving
- computation
- communication
- workplace skills and values
- awareness and sensitivity to cultural diversity
- arts enrichment and cultural activities

BBCC Characteristics

Big Bend Community College maintains a working and learning environment with the following:

- a discrimination-free environment which promotes diversity and staff and student success
- a service-oriented environment which provides access and support services to all students, including those who are physically and mentally challenged yet have the ability to benefit
- a climate which encourages safety, individual wellness, and human dignity
- facilities and equipment to support student learning
- continual assessment of student outcomes

Mission Executive Summary

Assessment of Year 4 (2005-2006) Ends Statements Outcomes

The interrelation of the ends statements is an integral part of the college's continuing success. This year marks the fourth Mission Monitoring Report and shows significant areas of growth and expansion in each of the mission statements set forth by the Academic Master Plan.

BBCC developed new partnerships, articulation agreements, and programs, increased access for distance learning students, increased the number of Foundation Scholarships, received several new grants, established and hired for several new positions, was involved in promoting and recruiting efforts in China and Taiwan, infused and expanded our cultural diversity (i.e. multiculturalism in the faculty in-service), and implemented and utilized many valuable resources.

As we look to the future and the promise of next year, we must praise our successes while also seeking to continually enhance our services to better serve our students and community. The Monitoring Reports given throughout the year attempt to assess our accomplishments and our areas for improvement. The foundation laid every year is building up to a better institution for all of those involved. The work will never be done, but these reports are a snapshot of the positive changes we are all making everyday in a collaborative effort striving towards the same outcome. We get closer and closer as the years progress, always striving to make BBCC an invaluable asset to the service district and beyond.

We make every effort to continually develop our Academic Master Plan outcomes. With this in mind as you review the report, please make note of the specific outcome areas you feel need to be refined for next year. Some of these potential areas for improvement include:

Access: providing district-wide support

Partnerships: mature existing partnerships

Student Achievement: persistence, retention, success

Climate: create an image that compels all students to view BBCC as a viable educational option

Cultural Enrichment: more formalized planning and effort

While these are just a few possibilities for development of the outcomes, we encourage you to please make your own conclusions and assessment of the challenges you feel are posed to the AMP outcomes.

E-1 Mission

E-2 Access – Use and knowledge and availability of services, resources in each mission component

Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services

E-3 Partnerships—Relationships that establish or enhance educational opportunities in each mission component

Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services

E-4 Student Achievement—Student success in each mission component and/or success in utilizing resources

Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services

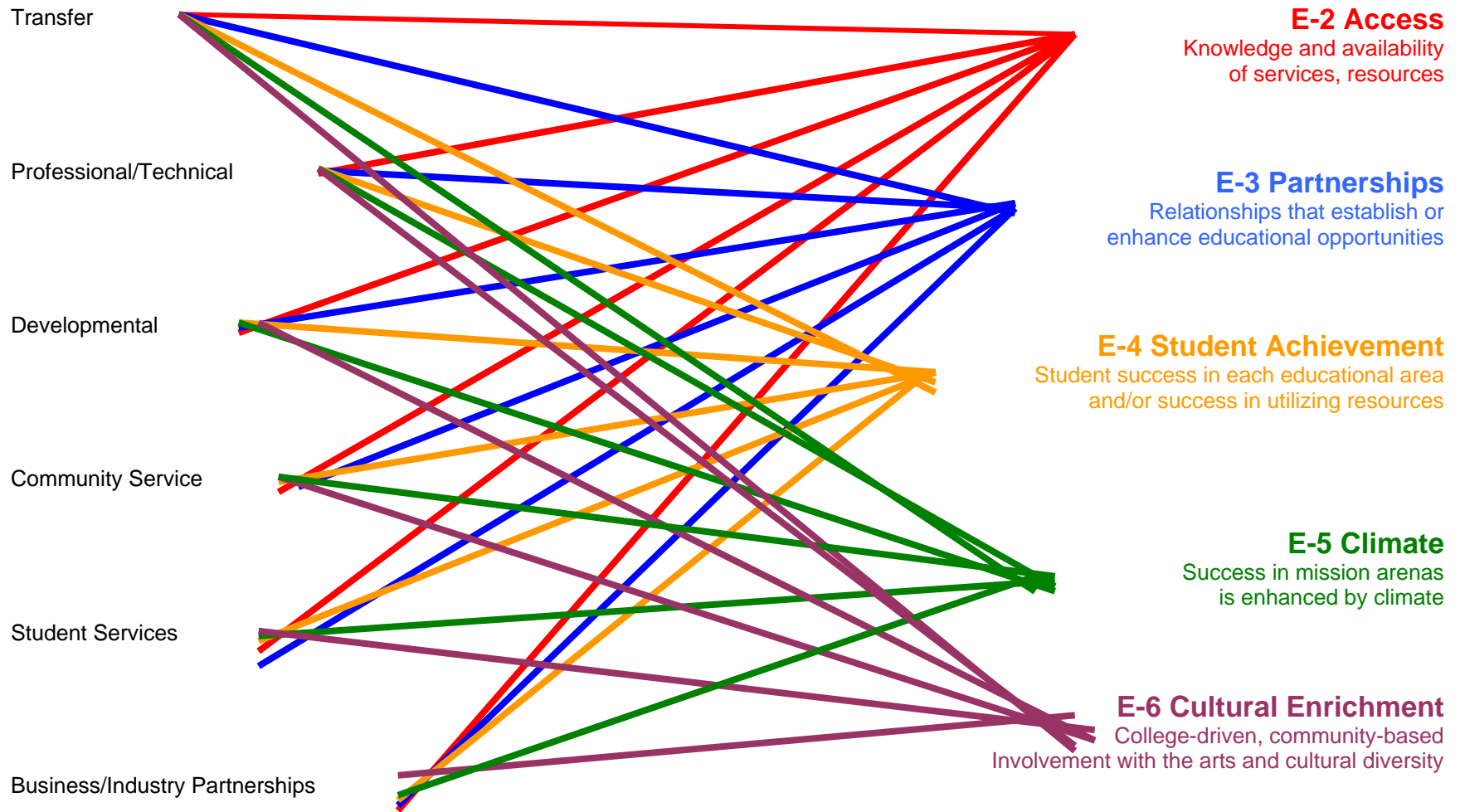
E-5 Climate—Success in each mission component listed is enhanced by the college climate

Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services

E-6 Cultural Enrichment—Each mission component contributes support for college-driven, community-based involvement with the arts and cultural diversity

Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services

Relationship between Mission Components and Ends Statements



EXECUTIVE SUMMARY

BBCC-Access

March 2006

Access is the availability of resources and services to our Service District. The following report is an effort to measure the resources and services available to students and our service district.

This is the fourth Access Report presented to the Board of Trustees. ***Additions or changes in the report are shaded.***

BBCC Service District Demographics

Big Bend Community College serves a diverse population with characteristics which present barriers to higher education in a large service district of 4600 square miles.

BBCC Student Demographics

The average age of a BBCC student is 29 years old. 42.7 percent of students in state supported classes are students of color. Seventy-three percent of students receive some sort of financial aid such as scholarships, grants, and loans.

Increasing Big Bend Community College Awareness

BBCC offers many activities on campus and throughout the district that provide information to potential students and their parents.

ABE/ESL

There are numerous ABE/ESL grants and programs that provide education in a bilingual (English/Spanish) manner. Courses range from computer familiarization, CDL, welding, pre-health care instruction, and child and family education.

BBCC Classes

New interactive television equipment purchased with funds from the Rural Utilities Service Grant has been installed at Wahluke and Soap Lake High Schools. For the first time in 2005-06, students have enrolled and participated in classes at Wahluke.

BBCC Faculty

In 2003-04, 71% of the teaching load was carried by full-time faculty. This is 14% higher than the state average of 57%.

Childcare Center

The childcare center that opened in December 2004, is operating at full capacity and has a list of children waiting to enter as openings occur. The Learning Center provides much needed childcare support for student parents and working parents in the community. Summer offerings include school age care and fall 2005 evening care was available.

Library Resources

The library has expanded its electronic resources and added a staff member which has allowed the library to have two staff members on duty during all hours of operation and has provided an improved distribution of work in areas of cataloging and interlibrary loan; this

significantly increases the speed and efficiency of getting information resources to the library's users.

Technology Access

The technology fee allows students to have an email account and storage. The campus will implement a portal solution that will allow each student to share a web workspace with an instructor for collaboration purposes. In addition, the fee has been used to purchase over 50 computers for open student use to date.

ENDS STATEMENT E-2 Access March 2006

BBCC provides quality resources and affordable access to the diverse population of its entire district.

ACADEMIC/TRANSFER

- Courses are offered during the day and evenings on-campus.
- Courses are offered through the interactive video classrooms in Grand Coulee, Mattawa, Othello and Soap Lake. For the first time in 2005-06, students have enrolled and participated in classes at Wahluke through new interactive television equipment funded from the Rural Utilities Service Grant (RUS). In addition, plans are underway to install interactive classroom equipment in Warden and Royal City.
- Off campus courses are offered throughout the district in Ephrata, George, Grand Coulee, Mattawa, Othello, Quincy, Ritzville, Royal City, Soap Lake, Warden, and Moses Lake. These courses range from adult basic education, developmental courses, and college-level courses.
- Washington On-line courses are available to students.
- Telecourses are available to students.
- Running Start Students are able to receive credit for college courses.
- College in the High School allows students to take courses in their high schools, receiving college credit without traveling away from their high school campuses.
- A computer lab is available in Grand Coulee for students to be able to do their homework and assignments.
- Heritage University and BBCC have a dual enrollment agreement for students entering the Heritage education program. This enables students to take classes specific to their major at Heritage University.
- The Child and Family Education Program has an articulation agreement with Heritage University where the program courses and degree transfer directly into an elementary education major.
- BBCC has an articulation agreement with Heritage University for an Associate of Applied Science transfer degree for Child and Family Education. Additionally, Heritage University will be offering a Bachelor in Social Work beginning fall 2006.
- The Washington State University Human Development Department has articulated the BBCC Child and Family Education classes and degrees into their Bachelor of Arts in Human Development and Bachelor of Arts in Teaching Preschool-3rd grade degrees. BBCC's website now also has a link to WSU Tri-Cities.
- As recommended by the Academic Master Plan, Ryann Haw was hired as the Psychology/Criminal Justice Social Science instructor.
- Central Washington University now has an academic transfer brochure for transfer students.

- In May 2005, BBCC hosted five overseas advisors from India, Hungary, Croatia, Uzbekistan, and Myanmar. They advised prospective international students in their countries on University study in the United States.
- BBCC counselors visit area service district high schools throughout the year to provide various services to the students there such as advising and general information distribution.

PROFESSIONAL/TECHNICAL

- Tech Prep allows students to receive college credit for vocational classes taken in the high school.
- Aviation: FAA Testing for BBCC students and the public.
- An articulation agreement with Wenatchee Valley College allows BBCC students to transfer into Medical Laboratory Technology or Medical Assisting Programs.
- Professional-Technical programs offer training information at the Job & Career Fair to the community.
- Agriculture classes are offered in collaboration through interactive television with Wenatchee Valley College.
- BBCC has also developed a Pre-Nursing DTA Pathway Degree this year.
- BBCC has a new articulation agreement with Embry Riddle Aeronautical University that will facilitate the transfer of students from BBCC to ERAU; both institutions will share information on program updates and changes.
- In 2006, BBCC bought 2 new Piper Warrior III planes for the aviation program. The planes will enhance training opportunities for students at the college.
- In addition to the Aviation Departments recruiting efforts in the northwest, college representatives have promoted BBCC's Aviation Program in China and Taiwan. This is in an effort to expand programs by providing access and training opportunities for international agencies and/or students.
- The Higher Education Coordinating Board has approved the offering of a Central Washington University Flight Technology degree program to be offered on the BBCC campus; it will be offered in conjunction with the BBCC Aviation Program.

DEVELOPMENTAL

- Work Programs provide Basic Skills and customized job skills training
- Migrant Education Even Start (MEES). The college provides Basic Skills training and family literacy education through technology as families travel through the United States
- Adult Basic Skills and English as a Second Language Classes are offered in numerous locations throughout the BBCC Service District.
- A bilingual CDL class was offered. It provided bilingual instruction in Basic Skills and Commercial Truck Driving. This class is offered in the evenings, Monday through

Thursday, and all day on Saturday and Sunday. Welding and Child and Family Education are also now offered in Spanish.

- Farm Workers Welding courses are offered on a Friday, Saturday, and Sunday schedule.
- Frank Salinas and Cristina Rangel were hired for the new Title V Grant; Mr. Salinas was hired as the Title V Outreach Specialist and Ms. Rangel was hired as the Title V Bridge Coordinator. This Grant will seek to strengthen student persistence and academic achievement for underserved Latino and other at-risk and under-prepared students attending BBCC and Heritage University.
- Americorps Vista provides introductory computer classes in Spanish to students in Mattawa, Othello, and Royal City from November through April. Students learn to search the Internet, send and receive emails, and can enroll in the ESL on-line courses. The CWU Bridge Program offered computer classes in Spanish to Mattawa, Othello, and Royal City.

COMMUNITY SERVICE

- CBIS offers Community education courses throughout the year.
- CBIS offers short-term computer software and other courses that allow individuals to gain skills.
- BBCC provides space for Community Concerts and Columbia Basin Allied Arts performing arts events.
- The Hardin Room in the Grant County Advanced Technologies Education Center is available to the community for meetings.
- Center for Business and Industry Services (CBIS) offers Bilingual Business Counseling, Outreach to Multi-Cultural Chamber of Commerce, Conversational and Workplace Spanish training (open-enrollment), and Business Workplace Spanish to enhance communications with customers and employees. In May 2005, CBIS staff gave a presentation and participated in the Multicultural Chamber of Commerce in Mattawa. They also participated in the Mexican Independence Day Celebration on September 16th, 2005. At this event, they partnered with US Bank and provided information in both Spanish and English at a booth.
- BBCC was represented in several outreach activities during the summer of 2005. These include: Our Lady of Fatima Catholic Fiesta in Moses Lake (July 31st); The Grant County Fair in Moses Lake (August 16th-20th); The Wheatland Communities Fair in Ritzville (September 1st-4th); The Farmer Consumer Awareness Day in Quincy (September 10th); and The Adams County Fair in Ritzville (September 13th-17th).
- BBCC holds monthly Running Start student/parent information nights during the school year; this information forum is offered in both Spanish and English.
- The childcare center that opened in December 2004 is operating at full capacity and has a list of children waiting to enter as openings occur. The Learning Center provides much needed childcare support for student parents and working parents in

the community. Summer offerings include school age care and fall 2005 evening care was available.

- BBCC now has Spanish radio stations advertising events for the college, and in March 2006, BBCC had its first article published in the Spanish newspaper Hispanos Unidos. BBCC plans to continue publishing articles in this paper twice a month throughout the year.
- Placement test were administered at Grand Coulee, Othello, Quincy, and Moses Lake High School in 2005. Warden High School arranges a special testing time and brings a bus to campus for placement testing. BBCC also administers the GED, SAT, and ACT exams.
- The GEAR-UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Grants brings students and their parents to campus to become familiar with career opportunities, financial aid, and college programs. Other events held on campus include 'Career Day' and 'Family Day'. These events encourage children and their parents to think about higher education as an option in the future.

PARTNERSHIPS

- Specialized contracted training is provided for local businesses.
- Internships are provided through business partnerships.
- The Job & Career Fair allows many business and organizations to showcase their employment opportunities to students and the community.
- The Washington State Migrant Council is contracting with BBCC to offer ESL classes to their clients in Royal City, Mattawa, Moses Lake, and Othello; childcare is provided on site by WSMC staff. Moses Lake was added this year.
- The One Stop Partnership between SkillSource, WorkSource, and BBCC allows a BBCC representative to present educational and training opportunities at the college to residents who have applied for unemployment benefits.

STUDENT SERVICES

- Transition to Success, with EWU and CWU, facilitate and encourage students to select a transfer school early in their time at BBCC. This facilitates a smoother transition to EWU or CWU through additional advising and contact with baccalaureate advisors. The CWU advisor provides transfer advising and is located in the GCATEC University Center. EWU has a transfer advisor that comes once a month to provide transfer advising to BBCC students planning to attend EWU.
- SSS received five-year renewable grant funding which provides tutoring, study skills classes and intensive advising for students in their program.
- College Bound provides tutoring, exposure to higher education and cultural events to "at-risk" high school students.
- Financial Aid gives workshops throughout BBCC's service district to aid students and parents completing financial aid and scholarship forms.

- BBCC Disabled Student Services undertook learning disabilities quality initiative to assist students access education. Also, in order to improve student access and advising services to students, Craig Randall was moved from a one-third Disabled Student Services Advisor to a full-time advisor. This allows him to provide more advising and services to students with disabilities. The Business office has also lowered a section of the cashier's counter to make it wheelchair accessible.
- The BBCC Foundation provides scholarship funding generated by more than 65 named scholarship funds and actively solicits new scholarship donations to benefit BBCC students; this is up from 50 scholarships last year.
- BBCC has also actively pursued and been awarded numerous grants.
- BBCC Library is open 74 hours a week during the fall, winter, and spring quarters and a full time technician was hired in January 2006. The library migrated to Endeavor's Voyager System. They continue to expand access to online resources by maximizing the number of terminals available for user research. There are now 69 terminals available for use in the computer commons area. The library also continues to expand access to electronic resources; some of these include: Culture Grams, Health Reference Center Academic, The Ethnic NewsWatch, The Alt-PressWatch, Testing & Education Reference Center, and Health and Wellness Resource Center.
- Prospective students may now apply for admissions online. They complete and submit the application for admission electronically. Information is provided concerning the application fee, which may be paid over the phone using a credit card. BBCC also has a new 1-800 number that is toll free for individuals seeking information about the college.
- BBCC has implemented a portal solution that allows each student to share a web workspace with their instructors for the purpose of collaboration and assignments. Through the next phase of development, the portal will be able to support a fully online class experience while still being used in a traditional class environment.

Executive Summary
BBCC-Partnerships
May 2006

Big Bend Community College collaborates with a number of organizations to enhance access to education, develop and improve educational opportunities, and provides space for training and community events. Our partnerships also contain components that contribute to the strength and growth of the campus and campus support services.

This is the fourth Partnership Monitoring Report; included are the new and ongoing partnerships generated with BBCC.

This year, BBCC established numerous new partnerships with a diverse group of organizations. In 2005, the BBCC Library joined ORCA which is a consortium of sixteen community and technical college libraries in Washington State that owns, manages, and supports Endeavor's Voyager System. Genie Industries partnered with BBCC to present the "ABE/ESL Literacy Week" event which celebrates the successful employees who engaged in literacy activities at BBCC. BBCC also provides welding training and testing for Genie employees. BBCC Foundation has established partnerships with the Leah Layne Foundation (Othello) and the Roy and Leona Nelson Foundation (Spokane) to provide scholarship funds to BBCC students. BBCC has a new articulation agreement with Embry-Riddle Aeronautical University that will facilitate the transfer of students from BBCC to ERAU; both institutions will share information on program updates, and changes.

Other new partnerships include: Grant County Head Start partnered with BBCC to develop and present the "Family Day" and "Literacy Night" events; Relay for Life which is a team of BBCC employees supported by the college and foundation in their effort to raise money for the American Cancer Society; Child Care Resource and Referral partnered through a grant with the Division of Child Care and Early Learning to support the application of classroom instruction to childcare settings; BBCC partnered with Community Colleges of Spokane Institute for Extended Learning (IEL) and Wenatchee Valley College to discuss and provide increased services to the Colville Tribe; CBIS partnered with US Bank at the Mexican Independence Day Celebration to provide information at a booth in September of 2005; and BBCC is partnered with Avaya as a part of their Customer Reference program that has allowed BBCC representatives to visit with people around the country and talk about what we do here at the college.

Some on-going partnerships have evolved and expanded. The Higher Education Coordinating Board (HECB) has approved the offering of a Central Washington University Flight Technology degree program to be offered on the BBCC campus; it will be offered in conjunction with the BBCC Aviation Program. Central Washington University now also has an academic transfer plan brochure for BBCC students. BBCC also has new articulation agreements with Washington State University and Heritage University. Additionally, Heritage University has now added a BA in Social Work which will be offered in the fall of 2006 and BBCC has partnered with Heritage for the Title V grant serving underserved and under-prepared Hispanic and at-risk students. Big Bend Community College and Job Corps staff have been discussing the possibility of developing a medical cluster program and using the dorms to house single parents that might be interested in professional training in several types of medical support occupations. BBCC Integrated Basic

Education Skills Training (I-BEST) has added an English as a Second Language (ESL) component to welding and child and family education classes (expanded from just Commercial Driver's License (CDL), computer familiarization, and pre-health care courses); GEAR UP now brings 10th grade students to BBCC's campus for early exposure to higher education (this is expanded from just 6th-9th graders); and the Tech Prep Consortium has added Royal School District. BBCC provides classroom space for the Washington State Migrant Council now in Othello and Moses Lake (expanded from just Royal City).

In addition to all of these, plans are underway to install classrooms in Warden and Royal City in a collaborative effort that will use interactive videos provided by the college and the school district to bring an interactive classroom online for that community in 2005-06. Wahluke students enrolled and participated in classes for the first time in 2005-06.

While BBCC continues to seek out and develop new partnerships, the college also strives to maintain and cultivate its existing partnerships. The following report lists the ongoing partnerships that have continued to prosper while also highlighting the new ones recently attained.

ENDS STATEMENT E-3 Partnerships May 2006

BBCC works with organizations and agencies to enhance access and service for our district population.

ACADEMIC/TRANSFER

- Heritage and BBCC have a dual enrollment agreement. This provides students with advising that will prepare them to step directly into their education major at Heritage College.
- Transition to Success is a collaboration with CWU/EWU and Eastern Washington community colleges to facilitate easier transfer to CWU and EWU through early selection of a transfer school and additional baccalaureate advising.
- In May 2005, BBCC Library joined ORCA, a consortium of 16 community and technical college libraries in Washington State. The consortium jointly owns, manages, and supports the integrated library system Endeavor's Voyager System.
- BBCC has new and continued articulation agreements with several institutions including Washington State University, Central Washington University, Heritage University, and Wenatchee Valley College.
- BBCC has established a partnership with the Roy and Leona Nelson Foundation (Spokane) to provide scholarship funds for BBCC students.

PROFESSIONAL/TECHNICAL

- BBCC Aviation program serves as a knowledge test site for FAA and they also perform CWU's initial instructor check rides and CWU performs BBCC's initial check rides.
- Numerous health care facilities throughout the BBCC Service District provide Nursing Students with on-the-job training opportunities.
- Tech Prep is a partnership between BBCC and participating area high schools that allows high school students to earn college credit for articulated high school vocational courses.
- BBCC has an articulation agreement with WVC to allow BBCC students to easily transfer into WVC's Medical Assisting or Medical Laboratory Technician Programs.
- BBCC and Wenatchee Valley College are collaboratively offering an Agricultural degree.
- SkillSource collaborates on incumbent worker retraining, provides career assessment and advising and financial educational support and office skills academy.
- The Higher Education Coordinating Board (HECB) approved the offering of a Central Washington University Flight Technology degree program to be offered on the BBCC campus in conjuncture with the BBCC Aviation Program.
- BBCC also has a new articulation agreement with Embry Riddle Aeronautical University which will facilitate the transfer of students from BBCC to ERAU; both institutions will share information on program updates and changes.

- Child Care Resource and Referral partnered with BBCC to support the application of classroom instruction to childcare settings.
- The BBCC Foundation established a partnership with the Leah Layne Foundation (Othello) which resulted in \$10,000 in funding to help BBCC Nursing students purchase textbooks.
- BBCC has established a partnership with the Roy and Leona Nelson Foundation (Spokane) to provide scholarship funds for BBCC students.

DEVELOPMENTAL

- BBCC's partnership with WorkSource and DSHS serves as an avenue for BBCC to provide Adult Basic Education and English as a Second Language Classes and address the needs of the unemployed and dislocated workers through training in communities throughout the BBCC Service District.
- The Migrant Education Even Start Grant through technology provides basic skills training and family literacy to migrant families.
- Grant County Head Start partnered with BBCC to develop and present the "Family Day" event and the "Literacy Night" event.
- Genie Industries partnered with BBCC to celebrate successful employees in literacy activities.

COMMUNITY SERVICE

- Gear-Up brings Middle School students and their parents to BBCC for early exposure to higher education.
- Reading and math tutors are provided to elementary schools through a Higher Education Coordinating Grant throughout the BBCC Service District.
- The BBCC library is available for community use.
- Area school districts allow BBCC to use their facilities for meetings and classes.
- Goodwill is a One-Stop partner which is a conduit for workforce development services. They provide training through their Community Jobs training programs. BBCC is a host site that provides supplemental on-the-job training, customized employer training and basic –skills training to Goodwill clients. We currently have one worker in the Computer Science Program and one worker in the Welding Program.
- The Spokane Institute for Extended Learning and Wenatchee College have partnered with BBCC to discuss and provide increased services to the Colville Tribe.
- A team of BBCC employees involved in Relay for Life were supported by the College and the Foundation in their effort to raise money for the American Cancer Society.
- The annual job and career fair averages 70 employers and 1500 visitors; WorkSource and SkillSource partner in organizing and participating in the event.

PARTNERSHIPS

- BCC provides internships for Goodwill clients in Maintenance, Information Technology, Welding, and Computer Science.
- BCC collaborates with the Port of Moses Lake in Aircraft Rescue and Firefighting Training.
- Samaritan Healthcare funds a Nurse Educator jointly with BCC.
- CBIS has partnered with the Moses Lake Business Association, Columbia Basin Herald, Moses Lake Chamber of Commerce, and Moses Lake Parks & Recreation Department to promote training and educational awareness in the community.
- BCC Foundation: provides scholarship funding generated by more than 65 named scholarship funds, provides funding for facilities and equipment needed by the College, rents space to the Grant County Economic Development Council, sponsors publication of Milepost 177, and helps needy students pay the national dues for Phi Theta Kappa membership among many other endeavors.

STUDENT SERVICES

- BCC provides library services for Central Washington University and Heritage University students taking upper classes on campus.
- Student Services is implementing the mechanisms to allow students to declare their transfer intent into specific majors at CWU or EWU. Students will be encouraged to select a transfer school at new student orientation.

Executive Summary

BBCC-Student Achievement

January 2006

The following shows how BBCC student and client achievement supported by the staff and resources of the college and its partners.

Academic

Academic graduates have increased 32% in the last five years. In 2004-05 there were 261 academic graduates, which is an increase of 16 from 2003-04.

BBCC had 121 new transfers to Washington Baccalaureate Institutions in 2004-05. This was a 28 graduate decrease from 2003-04. The Arts & Science Former Student Survey compiled in 2004, showed 40% of students transferring to out of state or private baccalaureate institutions.

Professional/Technical

Professional-Technical Degrees have increased 18% in the last five years. Customized Jobs Skills Training Program produced 16 completions; however, the Certificates of Achievement and Accomplishment increased by 40 to 123.

According to the information provided by the Tech Prep Program, in 2004-05 there were 437 students involved in the program with a combined total of 2,764 credits. The average credits earned per student was 6.3. Over the last four years, 359 Tech Prep students took college courses in addition to their Tech Prep courses.

Adult Basic Education

The State Board is implementing new evaluation criteria for Adult Basic Skills students. Performance data is not yet available.

In 2004-05, 70 students who completed a certificate or degree had at some point taken an Adult Basic Education or English as a Second Language class.

Athletics

Eleven of BBCC's athletes made the All Academic Team. Chris Pendleton was named the top male scholar athlete for the NWAACC. The athletic teams overall GPA was comparable or higher than BBCC's Average GPA.

Community and Continuing Education

In 2004-05, Community and Continuing Education student enrollment was at 396. This is a decrease from the 2003-04 enrollment of 586. Two hundred forty five (245) courses were held which includes courses, workshops and small business training for the community.

Workforce Development

Worker Retraining students who left BBCC training in 2003-04 had an 83% estimated employment rate.

**ENDS STATEMENT E-4 Student Achievement
January 2006**

BCC students and clients develop and achieve their goals supported by the staff and resources of the college and its partners.

ACADEMIC/TRANSFER

- Academic graduates and transfer degrees have increased 32% in the last five years (2000-01 to 2004-05). This includes: Associate in Science (AS), Associate in General Studies (AGS), and Associate in Applied Science (AAS) degrees.
- In 2004-05, Washington Baccalaureate Institutes reported they had 121 new transfers from BCC.
- In 2004-05 eleven BCC athletes made the All-Washington Academic Team.

PROFESSIONAL/TECHNICAL

- Estimated Employment derived from Unemployment Insurance records and State Board records show that 83% of our students were employed.
- Professional/Technical Certificates and Degrees are up 18% over the last five years. Certificates of Achievement and Accomplishment are up by 40 to 123.
- Eighty-three percent of students from the Worker Retraining Program were employed.

DEVELOPMENTAL

- Customized Jobs Skills Training had 16 completions.
- In 2004-05, 70 BCC completers of a degree or certificate had taken an ABE or ESL class.

COMMUNITY SERVICE

- In 04-05 CBIS reported 175 hours of small business training.
- 245 courses were offered (this includes courses, workshops, and small business training for the community).

PARTNERSHIPS

- CBIS completed contract training with several businesses and organizations.
- CBIS provided 175 hours of small business training.

STUDENT SERVICES

- Athletics: BBCC athletes had comparable or higher GPA's than BBCC's average GPA of 2.89.
- NWAACC Placing.
- In 2004-05 eleven athletes qualified for the All-Academic Team.

Executive Summary
BBCC-Climate
September 2005

This Climate Report updates the Climate Report given September 2004. The information covers Crime Awareness, Campus Security, Student Issues, and Employee Exit Interviews to confirm that BBCC is maintaining a positive campus environment.

CRIME AWARENESS AND CAMPUS SECURITY

New students are provided a crime brochure each quarter that clearly states how to handle an emergency and contact campus security. The Emergency Procedures Handbook on safety for quick reference has been revised, printed, and distributed to BBCC staff and faculty.

BBCC continues to fit the "Low Crime" classification. There were no major crimes reported in 2004-2005.

Campus Security and the Safety committee continue to monitor safety and plan corrective actions. There is primary focus on the completion of the Disaster Preparedness Manual and the Occupational Health and Safety Manual which concentrate on crisis planning, emergency response, and emergency evacuation plans. The new Housing Director will conduct dorm evacuations and fire drills this year.

BBCC STUDENTS

Our first priority is our relationship with our students and staff, followed by maintaining and creating relationships with our communities and other colleges.

Most student concerns are handled as they occur by our faculty and staff. Our continuing goal is to have no complaints or as few as possible.

Moving Central Washington University and Heritage University offices into the ATEC University Center has provided a common and more visible location for advising transfer students into their programs. Collaboration with other colleges promotes improved transitions to baccalaureate institutions and increased opportunities for our students.

The students chose to assess a technology fee that has provided them with greater access to technology such as new or upgraded computers, network storage, email and software opportunities.

Students rated BBCC with high marks for providing an environment where they felt welcome, the facilities and equipment to support student learning, a discrimination free environment, and a climate that encourages safety, wellness, and human dignity.

The ASB is planning a variety of new events this year. In response to student input on election ballots and event comment cards, the ASB is actively reaching out to all students with increased publicity of upcoming events.

EMPLOYEE EXIT INTERVIEWS AND GRIEVANCES

In the last year, 14 full-time employees left BBCC due to relocation, retirement, pursuing other lines of work, and personnel conflicts. These former employees said the positive aspects of working at BBCC were the friendly and supportive atmosphere, the diversity of students, and their respective positions. The challenges presented were more opportunities for initial training, more clearly defined position expectations, and more interpersonal respect and consideration in the workplace.

ENDS STATEMENT E-5 Climate September 2005

BBCC provides and maintains a climate of purpose, respect, and safety for students, staff, and partners.

BBCC produces an environment conducive to learning by maintaining a climate of respect and safety for all students. This has a direct bearing on BBCC's ability to fulfill the mission of the college.

In 14 full-time employee exit interviews, employees indicated they left BBCC due to relocation, retirement, pursuing other lines of work, and personnel conflicts. The positive aspects focused on the friendly and supportive atmosphere, the diversity of the students, and their respective positions. Their challenges were more opportunities for initial training, more clearly defined position expectations, and more interpersonal respect and consideration in the workplace.

ACADEMIC/TRANSFER

- Academic Council hears students' academic concerns. Nineteen students requested readmission following academic suspension in 04-05. All nineteen students were permitted to return on academic probation.
- Any issues brought to the Vice President of Instruction and Student Services are handled promptly. Most complaints are handled at the first and second level by competent staff and faculty.
- Registration sends an annual letter to returning transfer students encouraging them to select a major and talk to their advisor about the transfer process. Follow-up will be required to determine if this is increasing student advising.

PROFESSIONAL/TECHNICAL

- Automotive, Industrial Electrical Technology, and Welding had a 100% full-time employment rate; in either full or part-time employment, Maintenance Mechanics had a 100% rate, Commercial Driver's License had a 94% rate, and Early Childhood Education had a 92% rate.

DEVELOPMENTAL

- Students in Basic Skills classes continually show goodwill and a sense of community by the way they cooperate on projects, working with numerous cultural differences.

COMMUNITY SERVICE

- Partnerships with community organizations contribute to an increased awareness of the college's roles and offerings resulting in a positive perception of the college.

PARTNERSHIPS

- Partnerships and training with business and community organizations positively impacting the perception these organizations have of the college as evidenced in client satisfaction surveys.

STUDENT SERVICES

- Student Services quickly respond to student concerns. In new student orientation students are encouraged to identify their transfer school. Students planning to transfer to Heritage, CWU and EWU will receive additional transfer advising from their transfer school.
- Student Services promotes good “customer service” for our students. Services were rated as good to excellent by 93% of Professional Technical students in the Winter Enrollment Questionnaire. Customer Service training is planned to address areas where students indicated that customer service could be improved.
- A Crime Awareness Brochure is provided to students each fall. It clearly states how to report an emergency or contact campus security.
- BBCC has not had any major crimes. Offenses have been limited to thefts, vandalism, and one Washington State Liquor Law violation.

Executive Summary
BBCC Cultural Enrichment
February 2006

The Cultural Enrichment Monitoring Report is designed to assess and improve the culturally diverse activities and programs provided to BBCC students and residents within the service district area. This report addresses the progress made on the Ends Statements and shows areas for improvement. Overall, the 2005-2006 school year shows positive feedback in the attendance and reactions to cultural events offered, with several new programs and activities being added.

Ends Statement E-6.1 concerns how effectively we are alerting our students and our communities to the opportunities to experience culturally enriched activities. In discussing BBCC's effectiveness for distributing the information on cultural events in Instructional Council and Cabinet meetings, the faculty and staff produced numerous avenues and conduits that have expanded the opportunities for individuals to experience culturally enriched activities. Some methods that were used to communicate these activities publicly include: information broadcast via the portal, newspapers, flyers, radio stations (broadcast in Spanish and English), posters, hand-outs, week at a glance, word of mouth, and event T-shirts.

Some activities advertised and done include: welding students' art, family night in Mattawa and Royal City, trips taken to Seattle and Europe, and ASB food festivities including stir-fry fest with Japanese Taiko Drummers and a chili and chowder fest. In addition to these, other cultural activities include a mock UN situation in Political Science 103 International Relations; Basic Skills Students took a fieldtrip to 3rd Street to go into stores they normally would not, and they ultimately learn from different social situations; Constitution Day (an educational program pertaining to the United States Constitution); and Milepost 177 involving writers, poets, photographers, and other various artists.

Ends Statement E-6.2 concerns survey assessments and the desire for those to show increasing positive student/resident responses to cultural activities as years progress. There are several assessment techniques used to evaluate and measure how effectively we are meeting our goals in: alerting our students and communities to experience these activities; attaining a positive student/resident response to cultural activities; and maintaining and seeking to expand the JATP program and explore additional international contracts and student opportunities.

BBCC distributes annual surveys that gauge the students' self-reported attendance at cultural events and their feelings on appreciation of their own culture as well as others around them. The Winter Enrollment Survey expanded the questioning concerning Cultural Enrichment and activities from 2004 to 2005. The 2004 question was broad and simply asked the student if they have attended an ethnic or cultural activity since enrolling at Big Bend, and if they did attend an event, did they enjoy it. The 2005 survey was expanded with several questions regarding if the students' experiences at BBCC has increased: their cultural appreciation of music, art, literature, architecture, or other areas; their ability to understand or appreciate cultures different than their own; and if they feel their cultural background is appreciated by others on campus. The percentage of students

attending a cultural event remained constant from 2004 to 2005, with 35% saying they attended. Eighty-eight percent of those in 2004 who attended an event enjoyed it. With the expansion of questions added in the 2005 survey, 39% of students said that their experience at BBCC has increased their cultural appreciation for music, art, literature, architecture, or other areas; 50% of students indicated their experience at BBCC has increased their ability to understand or appreciate cultures different than their own; and 69% said that they feel as a BBCC student their cultural background is appreciated by others on campus. Since this is the first year of asking the expanded questions, we have a positive foundation to build on and grow from.

The Former Student Surveys are the other annual assessment surveys used to analyze cultural enrichment at BBCC. The 2004 Arts and Science Former Student Survey asked students to report their attendance at several cultural events and if their experience at BBCC had affected their level of learning in appreciating cultural differences and working with diverse people. Overall, the cultural event most attended was Performing Arts with 38% of students. The next highest events attended were plays, followed by food and ethnic events and art shows. The least self-reported attended events were MEChA Events, Swing Dance, Film Cult and Discussion, and the Cultural Heritage Fair.

When students were asked about their experiences at BBCC affecting their level of learning in relation to working with diverse people and the ability to appreciate cultural differences, 80% responded that BBCC had a "Good or Excellent" impact on their learning for working with diverse people and 82% responded "Good or Excellent" for appreciating cultural differences.

The results of the Arts and Science Former Student Survey showed that 25% of respondents said their experience at BBCC has had a large, increased affect on their learning and ability to appreciate music and art; 45% said BBCC had a small affect and 29% said BBCC had no affect.

Ends Statement E-6.3 concerns International Education and seeking to expand the JATP program and explore additional international contracts and student opportunities. In May 2005, the college hosted five overseas advisors from India, Hungary, Croatia, Uzbekistan, and Myanmar as part of our involvement with the Study Washington Group. In fall quarter 2005, the college hired Global Educational Services as consultants to help determine the feasibility of developing an Intensive English Language Program. The consultants recommended that the institution become more active in developing partnerships with international agencies to develop special programs; activities are currently underway to do such.

The following report is an overview of the Culturally Enriched activities and programs offered in the 2005-2006 school year at BBCC.

ENDS STATEMENT E-6 Cultural Enrichment February 2006

BBCC will encourage the development of culturally rich programs for the college and community, and offer lifelong learning opportunities for the residents of the community college district.

ACADEMIC/TRANSFER

- BBCC hosts performing arts events giving students and service district residents cultural opportunities that would not be available otherwise.
- Cultural diversity speakers have spoken on campus.
- Poetry and literary readings have been given on campus.
- Various courses enhance cultural awareness, such as Shakespeare, Dramatic Literature, American Film Study, Creative Writing, Performing Music courses, Swing Choir, Jazz Ensemble, Orchestra, History of Jazz, Design, Drawing, Ceramics, Oil Painting, Cultural Anthropology, Sociology, Marriage and Family, and Foreign Language.
- Political Science 103 enacted a mock UN situation in which students are assigned a country to research and learn about. They represent their respective countries and during the mock enactment, a crisis erupts and they must determine how to effectively resolve the situation presented to them.
- Art students displayed their work at the MAC.
- BBCC implemented a Faculty In-Service focused on Multi-Culturalism in the Curriculum. As part of the training to implement and introduce the Title V Hispanic-Serving Cooperative Grant with Heritage University, the faculty in-service included a session presented by Dr. Peter J. Frederick, the founding Co-Facilitator of the Intercultural Learning and Teaching Center at Heritage University. He led the BBCC faculty and administrators in an interactive workshop titled, "Enhancing Learning and Intercultural Inclusion: Incorporating Multi/Intercultural Strategies into our Teaching."
- BBCC Library is now offering culturally diverse and enhanced references including CultureGrams, the Ethnic NewsWatch, and the Alt PressWatch. The library also buys materials that cover a wide range of cultural topics and issues in both the artistic realm as well as those exploring various cultures.

PROFESSIONAL/TECHNICAL

- All cultural events are open to all students.
- Non-traditional students are extensively recruited.
- Farmworkers are trained bilingually in automotive, computers, and welding. As of January 2006, the welding program has added an ESL component to assist students in acquiring English skills related to welding.
- 30-40 automotive students took a trip to Seattle to attend the Seattle International Auto Show.
- Human Relations on the job (BUS 120) includes cultural sensitivity and awareness as part of the course content. This is part of the related instruction required training.

- BBCC's spring Faculty In-service featured a presentation by Dr. Peter J. Frederick; he is a scholar and expert in teaching African American history, Native American history and cultures, and Multicultural American Autobiography. The goal of the workshop he led was to further develop and understand the skills of intercultural competence and communication while also adapting and implementing specific intercultural learning and teaching strategies to enhance student learning.

DEVELOPMENTAL

- The Cultural Heritage Fair is designed to celebrate various represented student cultures. Exhibits have included clothing, pictures, artifacts, dance performances and food.
- Students in ABE/ESL have linked their learning to multiple cultural experiences. They honor various cultures while helping students learn about cultures different from their own.
- As part of the ABE/ESL curriculum, students address cultural differences in the workplace and at school and methods of dealing with cultural differences effectively. These students take field trips to various sites including City Hall, Grand Coulee Dam, 3rd Street stores, the Health Department, and Wanapum Dam.
- This year, BBCC offered its first ESL welding course and also offers ESL child and family education. BBCC has continued to offer ESL in CDL, pre-health care instruction, and computer familiarization.

COMMUNITY SERVICE

- Performing Arts events on campus are open to the public.
- Gear-up Family Days help with the educational planning and help introduce first-generation families to educational opportunities.
- BBCC is offering Citizenship Classes in Othello and Moses Lake to assist those who speak English as a second language. This curriculum focuses on rights and responsibilities of citizenship and what it means to be a citizen.
- The Center for Business and Industry (CBIS) is offering Workplace Spanish classes to local businesses. There are about 9 contracts and 107 students served. The initial survey results on these courses have been positive with all rating the course as meeting or exceeding expectations. Many expressed interest in more courses like it or an extension of the course they took.

PARTNERSHIPS

- Through the Japanese Agriculture Training Program, Japanese trainees live on farms to learn American agriculture processes. In turn, host farmers workers learn about Japanese culture and the trainee experiences American culture.
- Carla Boon traveled to China and Taiwan as a BBCC representative on an education mission as part of the Community Trade and Economic Development's (CTED)

mission to recruit international students. The goal of the trip was to learn more about potential international student recruitment and make contacts with international agencies which might be a source for sending international students to BBCC for training.

- In May of 2005, the college hosted 5 overseas advisors as part of our involvement with the Study Washington Group. They advise prospective international students in their countries on University study in the United States.

STUDENT SERVICES

- Student Support Services acquires tickets to musical and theatrical events on and off campus to enhance the cultural awareness of their participants.
- ASB sponsored lunch fests are tied to various ethnic themes and cultural experiences which included food, dress, and music/entertainment from different groups. Some of these include diverse cultural musical performances by a Native American Singer, Japanese Taiko drummers, bluegrass performers, and other various artists.
- College Bound students that attended 2005 summer school participated in the annual trip to Seattle. They visited Microsoft, Woodland Park Zoo, Pike Place Market, the EMP & Science Fiction Museum, and theater performances.
- In January 2006, 46 College bound students attended the Peking Acrobats performance. Some students said that it was the best event they had ever attended. All College Bound students attend fine arts events.
- SSS students are provided tickets to cultural events.
- Events that are appropriate for the entire family are especially popular.
- MEChA students participated in numerous activities during the 2005-06 school year. Some attended the Students of Color Conference, the Latino Youth Conference, and the Latino Educational Achievement Project among many other outreach activities.