

Big Bend Community College

Board of Trustees



2004-05

**Monitoring Report
on the Mission Statement**

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district.

**Institutional Research & Planning
May 2005**

Table of Contents

Introduction	1
Summary of Ends Statements with Mission Arenas	2-3
Mission Statement	4
Ends Statements with Mission Arenas.....	5-9
Ends Statement Executive Summaries	10-16
Conclusion	17
Appendix	

Ends Statement E-1 Mission

Monitoring Report

May 2005

Mission Statement

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district. As a comprehensive two-year community college, the institution works with its partners to provide a variety of educational opportunities, including:

- courses and training for university and college transfer
- occupational and technical programs
- basic skills and developmental education
- community and continuing education
- pre-employment and customized training for local business and industry
- support services for students

BBCC Goals

The College provides learning opportunities that include;

- critical thinking and problem solving
- computation
- communication
- workplace skills and values
- awareness and sensitivity to cultural diversity
- arts enrichment and cultural activities

BBCC Characteristics

Big Bend Community College maintains a working and learning environment with the following:

- a discrimination-free environment which promotes diversity and staff and student success
- a service-oriented environment which provides access and support services to all students, including those who are physically and mentally challenged yet have the ability to benefit
- a climate which encourages safety, individual wellness, and human dignity
- facilities and equipment to support student learning
- continual assessment of student outcomes

E-1 Mission

E-2 Access – Knowledge and availability of services, resources

Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services

E-3 Partnerships—Relationships that establish or enhance educational opportunities

Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services

E-4 Student Achievement—Student success in each educational area and/or success in utilizing resources

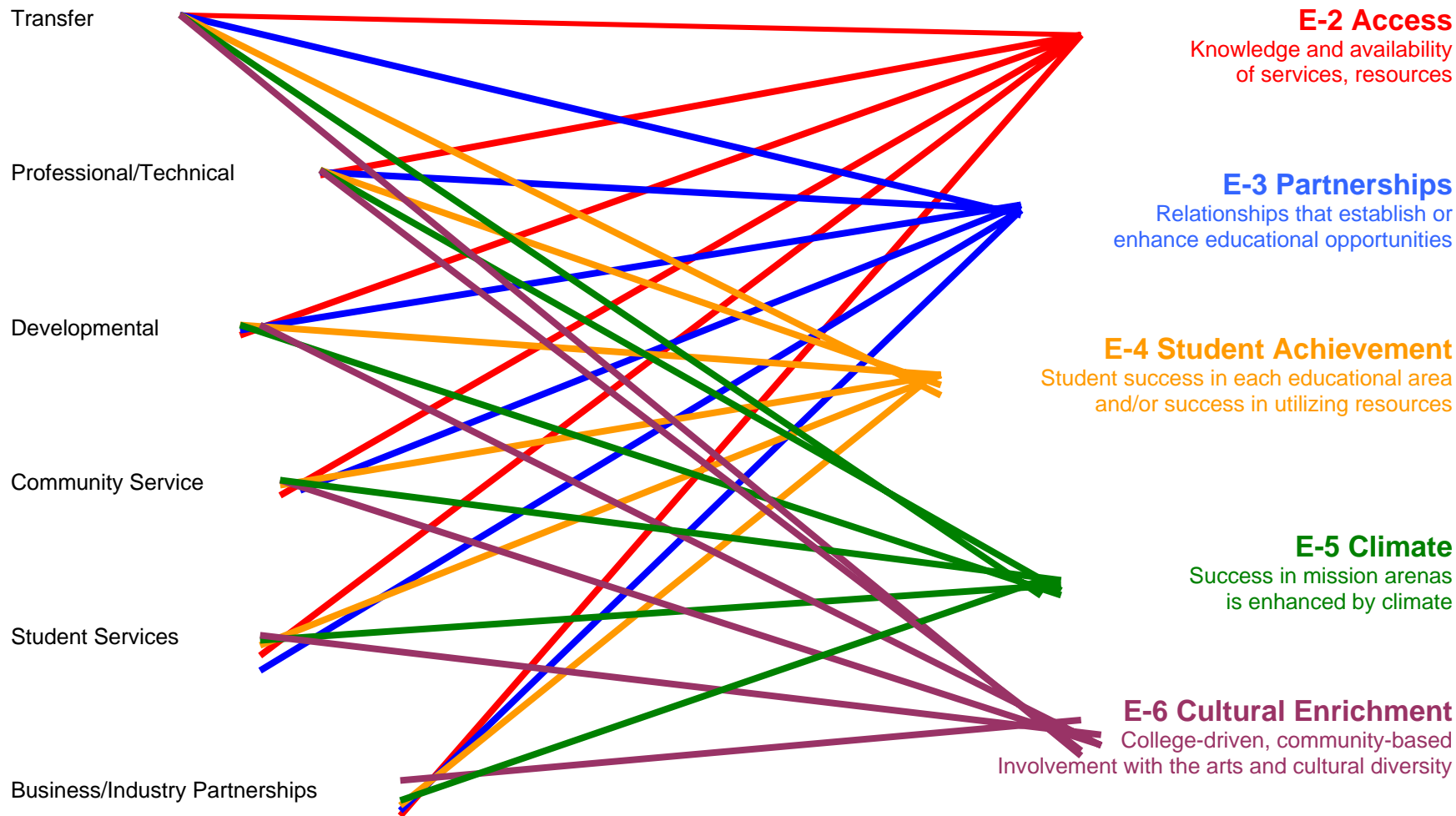
Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services

E-5 Climate—Success in each mission arena listed is enhanced by climate

Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services

E-6 Cultural Enrichment—College-driven, community-based involvement with the arts and cultural diversity

Transfer
Professional/Technical
Developmental
Community Service
Business/Industry Partnerships
Student Services



ENDS STATEMENT E-2 **Access**

BCC provides quality resources and affordable access to the diverse population of its entire district.

ACADEMIC/TRANSFER

- Courses are offered during the day and evenings on-campus.
- Courses are offered through the interactive video classrooms in Grand Coulee, Mattawa, Othello and Soap Lake.
- Washington On-line courses are available to students.
- Telecourses are available to students.
- Running Start Students are able to receive credit for college courses.
- College in the High School allows students to take courses in their high schools, receiving college credit without traveling away from their high school campuses.
- A computer lab is available in Grand Coulee for students to be able to do their homework and assignments.
- Heritage University and BCC have a dual enrollment agreement for students entering the Heritage education program. This enables students to take classes specific to their major at Heritage University.
- The Child and Family Education Program has an articulation agreement with Heritage University where the program courses and degree transfer directly into an elementary education major.

PROFESSIONAL/TECHNICAL

- Tech Prep allows students to receive college credit for vocational classes taken in the high school.
- Aviation: FAA Testing for BCC students and the public.
- An articulation agreement with Wenatchee Valley College allows BCC students to transfer into Medical Laboratory Technology or Medical Assisting Programs.
- Professional-Technical programs offer training information at the Job & Career Fair to the community.
- Agriculture classes are offered in collaboration through interactive television with Wenatchee Valley College.

DEVELOPMENTAL

- Work Programs provide Basic Skills and customized job skills training
- Migrant Education Even Start (MEES). The college provides Basic Skills training and family literacy education through technology as families travel through the United States
- Adult Basic Skills and English as a Second Language Classes are offered in numerous locations throughout the BCC Service District.
- A bilingual CDL class was offered. It provided bilingual instruction in Basic Skills and Commercial Truck Driving. This class is offered in the evenings, Monday through Thursday, and all day on Saturday and Sunday.
- Farm Workers Welding courses are offered on a Friday, Saturday, and Sunday schedule.

COMMUNITY SERVICE

- CBIS offers Community education courses throughout the year.
- CBIS offers short-term computer software and other courses that allow individuals to gain skills.
- BCC provides space for Community Concerts and Columbia Basin Allied Arts performing arts events.
- The Harden Room in the Grant County Advanced Technologies Education Center is available to the community for meetings.

BUSINESS AND INDUSTRY PARTNERSHIPS

- Specialized contracted training is provided for local businesses.
- Internships are provided through business partnerships.
- The Job & Career Fair allows many business and organizations to showcase their employment opportunities to students and the community.

STUDENT SERVICES

- Transition to Success, with EWU and CWU, facilitate and encourage students to select a transfer school early in their time at BBCC. This facilitates a smoother transition to EWU or CWU through additional advising and contact with baccalaureate advisors. The CWU advisor provides transfer advising and is located in the GCATEC University Center. EWU has a transfer advisor that comes once a month to provide transfer advising to BBCC students planning to attend EWU.
- SSS received five-year renewable grant funding which provides tutoring, study skills classes and intensive advising for students in their program.
- College Bound provides tutoring, exposure to higher education and cultural events to “at-risk” high school students.
- Financial Aid gives workshops throughout BBCC’s service district to aid students and parents completing financial aid and scholarship forms.
- BBCC Disabled Student Services undertook learning disabilities quality initiative to assist students access education.

ENDS STATEMENT E-3 Partnerships

BBCC works with organizations and agencies to enhance access and service for our district population.

ACADEMIC/TRANSFER

- Heritage and BBCC have a dual enrollment agreement. This provides students with advising that will prepare them to step directly into their education major at Heritage College.
- Transition to Success is a collaboration with CWU/EWU and eastern Washington community colleges to facilitate an easier to transfer to CWU and EWU through early selection of a transfer school and additional baccalaureate advising.

PROFESSIONAL/TECHNICAL

- BBCC Aviation program serves as a knowledge test site for FAA and they also perform CWU's initial instructor check rides and CWU performs BBCC's initial check rides.
- Numerous health care facilities throughout the BBCC Service District provide Nursing Students with on-the-job training opportunities.
- Tech Prep is a partnership between BBCC and participating area high schools that allows high school students to earn college credit for articulated high school vocational courses.
- BBCC has an articulation agreement with WVC to allow BBCC students to easily transfer into WVC's Medical Assisting or Medical Laboratory Technician Programs.
- BBCC and Wenatchee Valley College are collaboratively offering an Agricultural degree.
- SkillSource collaborates on incumbent worker retraining, provides career assessment and advising and financial educational support and office skills academy.

DEVELOPMENTAL

- BBCC's partnership with WorkSource and DSHS serves as an avenue for BBCC to provide Adult Basic Education and English as a Second Language Classes and address the needs of the unemployed and dislocated workers through training in communities throughout the BBCC Service District.
- Migrant Education Even Start Grant through technology provides basic skills training and family literacy to migrant families.

COMMUNITY SERVICE

- Gear-Up brings Middle School students and their parents to BBCC for early exposure to higher education.
- Reading and math tutors are provided to elementary schools through a Higher Education Coordinating Grant throughout the BBCC Service District.
- The BBCC library is available for community use.
- Area school districts allow BBCC to use their facilities for meetings and classes.
- Goodwill is a One-Stop partner which is a conduit for workforce development services. They provide training through their Community Jobs training programs. BBCC is a host site that provides supplemental on-the-job training, customized employer training and basic –skills training to Goodwill clients. We currently have one worker in the Computer Science Program and one worker in the Welding Program.

BUSINESS AND INDUSTRY PARTNERSHIPS

- BBCC provides internships for Goodwill clients in Maintenance, Information Technology, Welding, and Computer Science.
- BBCC collaborates with the Port of Moses Lake in Aircraft Rescue and Firefighting Training.
- Samaritan Healthcare funds a Nurse Educator jointly with BBCC.
- CBIS has partnered with the Moses Lake Business Association, Columbia Basin Herald, Moses Lake Chamber of Commerce, Moses Lake Parks & Recreation Department to promote training and educational awareness in the community.

STUDENT SERVICES

- BBCC provides library services for Central Washington University and Heritage University students taking upper classes on campus.
- Student Services is implementing the mechanisms to allow students to declare their transfer intent into specific majors at CWU or EWU. Students will be encouraged to select a transfer school at new student orientation.

ENDS STATEMENT E-4 **Student Achievement**

BBCC students and clients develop and achieve their goals supported by the staff and resources of the college and its partners.

ACADEMIC/TRANSFER

- BBCC prepared 718 students in 03-04 to transfer to a baccalaureate institution; this is 10% higher than the State Performance goal of 654 in the 03-05 biennium.
- BBCC Students have comparable transfer grades to their Community College counterparts who also transfer to baccalaureate institutions.
- Transfer degrees are up 20 percent over the last five years (1999-00 to 2003-04).
- In 2003-04, Washington Baccalaureate Institutes reported they had 149 new transfers from BBCC.
- In 2003-04 two BBCC students were nominated to the All-Washington Academic Team.

PROFESSIONAL/TECHNICAL

- BBCC prepared 270 students for work in the 2003-04 biennium. This is 17% higher than the State Performance goal of 230 for the 2003-05 biennium.
- Estimated Employment derived from Unemployment Insurance records and State Board records show that 84% of our students were employed.
- Professional/Technical Certificates and Degrees are up 18% over the last five years.
- Eighty-five percent of students from the Worker Retraining Program were employed.

DEVELOPMENTAL

- Sixty-six percent of students in ABE/ESL classes made one competency level gain in 2003-4 compared to the BBCC State Performance Goal of 53% for 2003-05.
- Customized Jobs Skills Training provided 36 specialized training certificates to students.
- In 2003-04, 11% of BBCC degree or certificate completers had taken an ABE or ESL class.

COMMUNITY SERVICE

- CBIS provided **199** short-term training sessions and 134 workshops for businesses and the community. In 03-04 CBIS reported 175 hours of small business training.

BUSINESS AND INDUSTRY PARTNERSHIPS

- CBIS completed contract training with several businesses and organizations.
- CBIS provided 175 hours of small business training.

STUDENT SERVICES

- Athletics: The Softball and Volleyball teams' average GPA's was above the school average GPA of 2.88.
- In 2003-04 Men's Basketball participated in the championship games. The Men's Baseball is going to regional playoffs.
- In 2003-04 seven athletes qualified for the All-Academic Team.

ENDS STATEMENT E-5 **Climate**

BBCC provides and maintains a climate of purpose, respect, and safety for students, staff, and partners.

BBCC produces an environment conducive to learning by maintaining a climate of respect and safety for all students. This has a direct bearing on BBCC's ability to fulfill the mission of the college.

In 21 full-time employee exit interviews, employees indicated they left BBCC due to relocation, retirement, reduction in force, end of interim contract and new employment. The positive aspects focused on the college environment, faculty, staff, and students. There challenges were communication, politics, process for change is cumbersome, and the need for internal procedures training.

ACADEMIC/TRANSFER AND PROFESSIONAL/TECHNICAL

- Academic Council hears students' academic concerns. Seventeen students requested readmission following academic suspension in 03-04. Sixteen students were permitted to return on academic probation.
- Any issues brought to the Vice President of Instruction and Student Services are handled promptly. Most complaints are handled at the first and second level by competent staff and faculty.

ACADEMIC/TRANSFER

- Registration sends an annual letter to returning transfer students encouraging them to select a major and talk to their advisor about the transfer process. Follow-up will be required to determine if this is increasing student advising.

DEVELOPMENTAL

- Students in Basic Skills classes continually show goodwill and a sense of community by the way they cooperate on projects, working with numerous cultural differences.

COMMUNITY SERVICE

- Partnerships with community organizations contributes to an increased awareness of the college's roles and offerings resulting in a positive perception of the college.

BUSINESS AND INDUSTRY PARTNERSHIPS

- Partnerships and training with business and community organizations positively impacting the perception these organizations have of the college as evidenced in client satisfaction surveys.

STUDENT SERVICES

- Student Services quickly respond to student concerns. In new student orientation beginning in summer '04, students will be encouraged to identify their transfer school. Students planning to transfer to Heritage, CWU and EWU will receive additional transfer advising from their transfer school.
- Student Services promotes good "customer service" for our students. Services have been rated as good to excellent by 88% of students in the Winter Enrollment Questionnaire. Customer Service training is planned to address areas where students indicated that customer service could be improved.
- A Crime Awareness Brochure is provided to students each fall. It clearly states how to report an emergency or contact campus security.
- BBCC has not had any major crimes. Offenses have been limited to thefts.

ENDS STATEMENT E-6 Cultural Enrichment

BCC will encourage the development of culturally rich programs for the college and community, and offer lifelong learning opportunities for the residents of the community college district.

ACADEMIC/TRANSFER

- BCC hosts performing arts events giving students and service district residents cultural opportunities that would not be available otherwise.
- Cultural diversity speakers have spoken on campus.
- Poetry readings have been given on campus.
- Various courses enhance cultural awareness, such as Shakespeare, Dramatic Literature, American Film Study, Creative Writing, Performing Music courses, Swing Choir, Jazz Ensemble, Orchestra, History of Jazz, Design, Drawing, Ceramics, Oil Painting, Cultural Anthropology, Sociology, Marriage and Family, and Foreign Language.
- Art students displayed their work at the MAC.

PROFESSIONAL/TECHNICAL

- All cultural events are open to all students.
- Non-traditional students are extensively recruited.

DEVELOPMENTAL

- The Cultural Heritage Fair is designed to celebrate various represented student cultures. Exhibits have included clothing, pictures, artifacts, dance performances and food.
- Students in ABE/ESL have linked their learning to multiple cultural experiences. They honor various cultures while helping students learn about cultures different from their own.

COMMUNITY SERVICE

- Performing Arts events on campus are open to the public.
- Gear-up Family Days help with the educational planning and help introduce first-generation families to educational opportunities.

BUSINESS AND INDUSTRY PARTNERSHIPS

- Through the Japanese Agriculture Training Program, Japanese trainees live on farms to learn American agriculture processes. In turn host farmers workers learn about Japanese culture and the trainee experiences American culture.

STUDENT SERVICES

- Student Support Services acquires tickets to musical and theatrical events on and off campus to enhance the cultural awareness of their participants.
- ASB sponsored lunch fests are tied to various ethnic themes which included food, dress, and music/entertainment from different groups.
- Thirty College Bound Students spent a week in Washington DC, visiting the memorials, the Smithsonian, House of Representatives, Senate, Supreme Court, the Pentagon, Arlington Cemetery, and met with Senator Cantwell and Representative Hastings. All College Bound students attend fine arts events.
- ASB tied their "lunch fests" to cultural experiences which increased attendance.
- SSS students are provided tickets to cultural events.
- Events that are appropriate for the entire family are especially popular.

EXECUTIVE SUMMARY
BBCC-Access
March 2005

Access is the availability of resources and services to our Service District. The following narrative is an effort to measure the resources and services available to students and our service district.

This is the third Access Report presented to the Board of Trustees.

BBCC Service District Demographics

Big Bend Community College serves a diverse population with characteristics which present barriers to higher education in a large service district of 4600 square miles.

BBCC Student Demographics

The average age of a BBCC student is 30 years old. Forty-two percent of students in state supported classes are students of color. Seventy-three percent of students receive some sort of financial aid such as scholarships, grants, and loans.

Increasing Big Bend Community College Awareness

BBCC offers many activities on campus and throughout the district that provide information to potential students and their parents.

ABE/ESL

There are numerous ABE/ESL grants and programs that provide education in a bilingual (English/Spanish) manner. Courses range from computer familiarization, CDL, and pre-health care instruction.

BBCC Classes

New interactive television equipment purchased with funds from the Rural Utilities Service Grant has been installed at Wahluke and Soap Lake High Schools. This spring students will have the opportunity to take up to three courses in the Wahluke High School Interactive classroom.

BBCC Faculty

In 2003-04, 71% of the teaching load was carried by full-time faculty. This is 15% higher than the state average of 56%.

BBCC Services

BBCC services have extended hours at the beginning of each quarter to provide access to working students.

Childcare Center

The new childcare center opened in December 2004, is operating at full capacity and provides much needed childcare support for student parents.

Library Resources

The opening of the new library provides more study space, greater access to computers, and ten study/media rooms with seating for four to eight students.

Technology Access

The technology fee allows students to have an email account and storage. The campus will implement a portal solution that will allow each student to share a web workspace with an instructor for collaboration purposes.

Executive Summary BBCC-Partnerships April 2005

Big Bend Community College collaborates with a number of organizations to enhance access to education, develop and improve educational opportunities, and provides space for training and community events. Our partnerships also contain components that contribute to the strength and growth of the campus and campus support services.

New Partnerships

Grant County Sheriff

The Grant County Sheriff's office began training sessions in Buildings 9000 and 9100 (old Head Start building and old Alternative High School building) fall quarter 2004. Following the demolition of the two buildings in April, the Sheriff's Office would like to expand regional training at BBCC using Grant County Advanced Technologies Education Center (GCATEC) and the dorms.

U.S. Army

The 2nd Battalion, 75th Ranger Regiment of Fort Lewis, Washington will conduct a training exercise at the Grant County International Airport and BBCC from September 19, 2005 through September 24, 2005. The operations will include parachute drops at Grant County Airport, practice battle drills using the north side of the campus, evening exercises, and mock assaults.

Transitions Mathematics Project

BBCC faculty have received grant funds from State Board for Community and Technical Colleges (SBCTC) to work with faculty from our local service district high schools to form a local consortium to align curriculum between BBCC's elementary and intermediate algebra classes and the equivalent classes in the high schools. The faculty will complete the work during summer of 2005.

Ongoing Partnerships

BBCC's Nursing Program received a letter from Central Washington Hospital, in Wenatchee, stating that "The (BBCC) students we have received over the past two years...are well prepared professional in demeanor; reflecting a dedicated, motivated attitude that is obviously role modeled by their instructors. I have received only compliments from the staff at CWH regarding the Big Bend students; high praise, considering the sheer numbers of students supported by our facility. In this era of growing Nursing shortage, it is important to have quality programs such (as) the Nursing program at Big Bend Community College. Our facility supports their continued participation and our patients enjoy their presence."

Executive Summary BBCC-Student Achievement November 2004

The following shows how BBCC student and client achievement supported by the staff and resources of the college and its partners.

Academic

Academic graduates have increased 25% in the last five years.

BBCC had 149 new transfers to Washington Baccalaureate Institutions in 2003-04.

Professional/Technical

Overall, Professional-Technical Degrees were up to 104 in 2003-04 or 42%. The number of completers produced by the Customized Jobs Skills Training Program was down by 23 completions, lowering the number of certificates and completers in 2003-04. A total of 58 students participated in the Customized Jobs Skills Training Program.

State Board data matched with Unemployment Insurance records show professional/technical students who obtained certificates or degrees or with 45 credits and left the college in 2001-02 had an 84% estimated employment rate.

Adult Basic Education

Adult Basic Education and English as a Second Language (ESL) reached the 2003-05 state performance goal of 51%, completing a program level gain in 2003-04. In addition, 62% students completed a subject level gain.

Athletics

Seven of BBCC's athletes made the All Academic Team. The athletic teams overall GPA was comparable to BBCC's Average GPA.

Community and Continuing Education

In 2003-04, Community and Continuing Education student enrollment was at 586 which includes courses, workshops and small business training for the community.

The students who obtained certificates or degrees or with 45 credits or more and continued with college showed an average 26% increase in their post-college earnings. (

Workforce Development

Worker Retraining Students who left BBCC training in 2001-02 had an 85% estimated employment rate.

Adult Basic Education

Adult Basic Education and English as a Second Language experienced another successful year. State Performance Indicator for Basic Skills of "One Competency Skill Level Gain," 51% achieved a competency skill level gain.

Executive Summary
BBCC- Climate
September 2004

The information covers Crime Awareness, Campus Security, Student Issues, and Employee Exit Interviews to confirm that BBCC is still maintaining a positive campus environment.

Crime Awareness and Campus Security

New students are provided a crime brochure each quarter that clearly states how to handle an emergency and contact campus security.

In 2003-04 BBCC experienced a decrease in campus thefts. This can be largely attributed to increased activity on campus with the capital projects, road construction, and baccalaureate classes at night and weekends. The overall training of the full-time Security Officer and coordinated efforts of BBCC staff also contributed to the decrease of thefts.

A safety consultant was hired to assist the staff with maintaining safe instructional and working environments. She will begin conducting regular training sessions on safety.

BBCC Students

Our first priority is our relationship with our students and staff, followed by maintaining and creating relationships with our communities, and other colleges.

Most student concerns are handled as they occur by our faculty and staff. Our goal is to have no complaints or as few as possible. BBCC staff received Customer Service Training as a means to continually enhance and improve our interactions with students and others.

BBCC worked with Central Washington University; Eastern Washington University and Heritage University to develop agreements that will ease students' transitions to Baccalaureate Institutions. The universities representatives will be on campus to meet and advise BBCC transfer students. Collaboration with other colleges promotes improved transitions to baccalaureate institutions and increased opportunities for our students.

The students chose to assess a technology fee that provides them with greater access to technology such as straightforward access to instructors and assignments, network storage, email and software opportunities.

Employee Exit Interviews and Grievances

In the last year 16 full-time employees left BBCC due to relocation, retirement, reduction in force, end of interim contract, pursuing other lines of work and new employment. The positive aspects focused on the friendly and caring atmosphere. The challenges were more opportunities for initial training, and more clearly defined position expectations.

Executive Summary

BBCC- Cultural Enrichment

January 2005

This report summarizes the programs and activities that provide cultural enrichment to the students and residents of the Big Bend Community College Service District.

Cultural Enrichment Assessment

The BBCC faculty and staff reviewed several assessments to determine if BBCC was providing culturally enriched programs. The assessments were the Arts & Science Graduate Survey 2001, which included Arts & Science Graduates from 95-96 through 99-00; the 2004 Winter Enrollment Survey; and the 2004 Cultural Enrichment Monitoring Report.

Although the results of the Arts & Science Graduate Survey were good, the Assessment Committee in January '04 determined they needed an assessment tool that would reach a wider range of students. This resulted in adding a question to the 2004 Winter Enrollment Survey asking both professional/technical and academic students about their attendance at cultural events. This resulted in gaining information from 655 students.

Administrators discussed the Ends Statement E-6 Cultural Enrichment and reviewed the assessment results at the July '04 Administrative Retreat and at the Deans Workshop in November '04.

The increased assessment activities showed that BBCC was now gaining information on cultural enrichment activities from a wide range of students. In the fall '04 the ASB and Allied Arts began to provide event cards asking for participant feedback at cultural events. The event card provides participants with an avenue to inform BBCC of what they like about the event and asks them what other types of events they like to see offered at BBCC.

Future Cultural Enrichment assessment activities will include the '05 Winter Enrollment Survey, the Event Response Cards, the Arts & Science Former Student Survey and the Professional/Technical Former Student Survey.

Cultural Enrichment Assessment Discussion

When the Vice President of Instruction and Student Services and Deans reviewed the Cultural Enrichment assessments and 2004 Cultural Enrichment Monitoring Report, they identified the need to coordinate future activities with all departments on campus and community organizations that use campus facilities for presenting cultural events. Staff members also identified the need to define the term "cultural enrichment" as it pertains to arts, entertainment, social events, sharing of ethnic cultures and other activities that provide cultural enrichment for our students and our community. During winter quarter various staff members (Instructional Council, Academic Master Planning Committee and program directors involved in promoting cultural activities) will be called together to define cultural enrichment, review previous activities and plan for future events that will help meet institutional goals.

ASB Events

The discussions surrounding Cultural Enrichment have resulted in more events and people are being surveyed on Cultural Enrichment. The ASB and student clubs have increased the number and diversity of cultural events such as having ethnically diverse speakers such Kwame Jackson and Juan Barco. The events that include ethnic music have increased and have been combined with other ASB activities drawing more students.

Conclusion

Assessment of Year 3 (2004-2005) Ends Statements Outcomes

This year documented continued levels of service and performance in each ends statement area, indicating that the college is achieving outcomes as specified in the Academic Master Plan, and in the assessment plans.

Access relates to how we provide opportunities and information to our constituents in academic/transfer, professional/technical, and developmental education courses or continuing education or contract training through business and industry partnerships, and student services.

Partnerships represent the interrelated support of business and industry provided by the college, as well as the reciprocal relationships. Partnerships serve a variety of vital purposes including educational and non-teaching. The newly opened Grant County Advanced Technologies Education Center is opening the door to new training and relationships with various organizations.

Student Achievement as you have previously noted is one of the “key” ends statements reflecting what our efforts are truly about. Data from six mission arenas showed how BBCC students are achieving their educational goals: more students are being trained in professional/technical programs, more students are transferring to baccalaureate institutions, more developmental students are making skill-level gains, and more students are being prepared through special training programs for employment.

The ends statement on Climate reflects the environment in which all of our activities and relationships occur. Our assessment has produced very encouraging comments about BBCC’s positive learning environment, how instructors are there to help students, and the feeling of community students have at BBCC. As BBCC continues to develop training opportunities, a positive and friendly environment is an essential component to our success in this area.

The ends statement on Cultural Enrichment has resulted in increased communication across campus on cultural events and a greater awareness of cultural events sponsored by outside organizations on campus.

The conclusion of this third full year of monitoring reports will provide you with the opportunity to consider revision of your ends statements, the addition of other ends statements, and the evaluation of the tools we are using to collect data in support of each ends statement. This activity is an important part of your annual self-evaluation as a Board of Trustees.