

Big Bend Community College

Board of Trustees



2006-07

**Monitoring Report
on Cultural Enrichment**

BCC will encourage the development of culturally rich programs for the college and community, and offer lifelong learning opportunities for the residents of the community college district.

Institutional Research & Planning
Amended: April 10, 2007

BIG BEND COMMUNITY COLLEGE

Amended Date: April 10, 2007

MISSION

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district. As a comprehensive two-year community college, the institution works with its partners to provide a variety of educational opportunities, including:

- courses and training for university and college transfer
- occupational and technical programs
- basic skills and developmental education
- community and continuing education
- pre-employment and customized training for local business and industry
- support services for students

GOALS

The college provides learning opportunities that include:

- critical thinking and problem solving
- computation
- communication
- workplace skills and values
- awareness and sensitivity to cultural diversity
- arts enrichment and cultural activities

ENDS STATEMENT E-6 CULTURAL ENRICHMENT

BGCC will encourage the development of culturally rich programs for the college and community, and offer lifelong learning opportunities for the residents of the community college district.

Executive Summary
BBCC Cultural Enrichment
Amended: April 10, 2007

The Cultural Enrichment Monitoring Report is designed to assess and improve the culturally diverse activities and programs provided to BBCC students and residents within the BBCC service district area. The following report summarizes student and staff activities that enhance cultural enrichment.

One of the current driving forces has been the Title V Grant. This has included activities that provide outreach to culturally diverse students in Mattawa and Othello. There was a Distance Learning Fair in Mattawa on February 3, 2007 in collaboration with GEAR UP. Approximately 70 students, parents, and community members attended workshops on financial aid, opportunity grant pathways, and ITV room tours. Information was provided to potential Running Start Students and 15 students took placement testing. Frank Salinas, Title V, developed and is teaching a Focus on Success Class in Mattawa. This class is designed to provide students with learning strategies and an awareness of college resources that will help them be successful in college classes.

E-6.1 Cultural Enrichment Activity – Instruction and student service divisions will review annually this breadth of activity to consider how effectively we direct or alert our students and our communities to the opportunities to experience these activities and where necessary to enhance our communications in this area.

E-6.2 Cultural Enrichment Activity Review

Outcome for E-6.1 and E-6.2: A broadly based survey will show positive student/resident response to cultural activities greater than the previous survey.

The Spring Survey contained questions pertaining to the following cultural areas:

- Whether students had attended or participated in an ethnic or cultural event
- Whether students' experience at BBCC had increased their understanding of music, art, literature or architecture
- Whether students at BBCC had increased their ability to understand or accept cultures different from their own
- Whether students felt their own cultural background was accepted by others at BBCC

Spring 2006 Survey Results

Thirty-seven percent (37%) of students said that they had attended an ethnic or cultural activity since enrolling at BBCC. This was an increase of two percent (2%) from the previous year. Fifty-six percent (56%) said their experience at BBCC had increased their understanding of music, art, literature, or other areas. This was an increase of six percent (6%) from the previous year.

Faculty and staff modified the last two questions in an effort to clarify the questions for students. On these questions, sixty-two percent (62%) of students responded that their experience at BBCC had increased their ability to understand or accept cultures different from their own and eighty percent (80%) felt their cultural background was accepted by others at BBCC.

E-6.3 International Education – The college will strive to maintain and seek to expand the JATP program and explore additional international contract and student opportunities.

Outcome for E-6.3. International student enrollment will increase.

In 2004-05 and in 2005-06 BBCC had two international students. During the current school year, we have one international student. Efforts continue to encourage international student attendance. Carla Boon has been designated as the Director of International Programs. She, along with President Bonaudi and Vice President Lang, has increased efforts to attract international student enrollment.

BBCC President Bonaudi, Vice President Lang, and JATP Operations Coordinator Boon traveled to Japan in November 2006 to meet with the Japan Agricultural Exchange Council staff. The long-standing partnership between our two organizations was strengthened and clarified through this visit, including discussion of upcoming program schedule changes.

As the Director of International Programs, Carla Boon has participated in two overseas missions in 2006, organized by the Washington State Department of Community, Trade, and Economic Development (CTED) - International Trade Division. New partners and opportunities were sought in China, Taiwan, and South Korea. Agreements for Recruiting Services were signed by three agencies in China, one in Taiwan, and one in Japan. Opportunities are being pursued to bring international students to BBCC for short-term, customized summer programs. Marketing materials were updated and an international brochure was translated into respective languages for the international markets that BBCC is targeting. In addition, opportunities are being explored to provide training for international airlines and two groups of visitors have visited the Aviation Program, including representatives of Okay Airways, a China based company, and representatives of the Washington State Department of Trade and Economic Development.

JATP Operations Coordinator Boon is on the board for Study Washington, a marketing organization for Washington State schools with international programs. In addition, she has recently become a member of the Association of Washington International Student Affairs (AWISA). Best practices and important updates in immigration and international student issues/challenges are shared at quarterly meetings.

Big Bend Community College Cultural Enrichment Activities	
Student Involvement	
Japanese Agriculture Training Program	Each fall quarter, before they leave the campus for their long-term training assignments, the Japanese Agriculture Trainees host a "Japanese Evening." They dance, give a martial arts demonstration, sing and perform skits for the community. They also, with the help of Sodexo, cook some traditional Japanese food. Approximately 90-100 college staff and community members attended this event; the number of participants also included approximately 20 dorm students.
	Trainees go into the community for home visits.
International Student Activities	Provide new student orientation for international students.
	Offered tickets to the Peking Acrobats performance in January.
Students of Color Conference	Students are given the opportunity to attend the Students of Color Conference.
Art Students Involvement	Students had an art show at the MAC in May 2006.
Destination Healthcare	This program introduces service area 9 th graders to BBCC and healthcare occupations. The curriculum for the three day event included exploring a healthcare crisis in a specific country and the reasons leading to the crisis.
Adult Basic Education/English as a Second Language/Related Programs	
ABE/ESL Students	ABE/ESL students participate in ASB events. This year, ESL curriculum focused on learning about diversity in the workplace and understanding cultural differences. At a faculty and staff retreat, ideas were generated to help students from different cultures and backgrounds learn more effective ways of communicating with one another. Several projects were initiated to encourage communication between ABE native speakers and second-language students. There were seasonal celebrations where teams of ABE and ESL students learned to work together to plan and participate in various activities and presentations. Additionally, the Opportunity Center students worked together to create a student newsletter which comes out quarterly. The entire student body decided on the name, created the design, and wrote the articles. Three editions of "Dreams to Reality" have been produced, and the spring edition is in planning.

<p style="text-align: center;">ABE/ESL Cultural Celebrations</p>	<p>Several cultural celebrations are held throughout the year, including Thanksgiving, End of Year Celebration, Back to School Celebration (where every child receives a backpack and school supplies) and other cultural holidays. Students prepared demonstrations and shared information about their countries and cultural traditions.</p>
<p style="text-align: center;">GEAR UP</p>	<p>The CWU Bridge Program offered computer classes in Spanish to students in Mattawa, Othello, and Royal City; 50-100 students took advantage of these classes. The individuals involved in working in the Bridge Program also developed curriculum in Spanish.</p>
<p style="text-align: center;">Citizenship Class</p>	<p>BBCC is offering Citizenship Classes in Othello and Moses Lake to assist those who speak English as a second language. The curriculum focuses not only on rote memorization of questions and answers, but on the rights and responsibilities of citizenship and what it means to be a citizen. Students who completed the class and successfully passed their Citizenship test have returned to the classes to “tell their story” and offer encouragement to current students. The program is taught by a full time BBCC counselor who, in addition to assisting students with development of citizenship skills, serves as an advisor for those who are interested in continuing at BBCC.</p>
<p style="text-align: center;">ESL Outreach</p>	<p>Access to ESL classes was expanded through contracted partnerships with Washington State Migrant Council. WSMC contracted with BBCC to provide ESL classes to parents in Othello, Royal City, Mattawa, Quincy, and Moses Lake. An additional contract was developed to serve Family Services of Grant County Headstart parents. In both contracts, classes are held on the WSMC or Headstart campuses. The agencies provide the facilities, and their staff are contracted to provide childcare for parents attending the classes.</p>
<p style="text-align: center;">Family Literacy Project</p>	<p>BBCC currently operates four Family Literacy projects that serve over 100 families each year. The Mattawa programs serve 37 families; Royal City serves 15 families that receive ESL Instruction, Early Childhood Education, Parent Education and Home Visits. Mattawa and Royal City offer online ESL; 4 students from McAllen, Texas participate in these classes. Distance Education has been expanded and opened up opportunities for distance learning. Moses Lake serves nearly 75 families providing GED Instruction and ESL Instruction as well as Parent Education. An after school program in Royal City has been implemented for Kindergarten through 3rd grade students that targets Latino Migrant Children. This program, in collaboration with the school districts, focuses on coaching young students to read at grade level. About 20 students are being served in this program.</p>

Farm Worker Program	Farm workers are trained bilingually in automotive, computers, and welding. As of January 2006, the welding program added an ESL component to assist students in acquiring English skills related to welding. The program is modeled after the award-winning I-BEST CDL program, and consists of two instructors in the class simultaneously for at least 50% of the time (one teaching the content area, the other teaching ESL).
GEAR UP Dive into Science	GEAR UP Dive into Science was held at the Moses Lake Aquatic Center. The activities focused on science with students developing projects about volcanoes. Approximately 150 attended from Moses Lake, Warden, Soap Lake, Mattawa, Royal City, and Othello.
GEAR UP with CWU & WSU	GEAR UP is a program for 6-10 th grade students in Royal City, Mattawa, Othello, Warden, Soap Lake, and Moses Lake. Middle school students and their parents are engaged in activities that encourage them to think about post-secondary education options and help them to get the basic education fundamentals required for higher education. Campus visits for the families are arranged with financial aid workshops in Spanish and English, planning for college sessions, and tours of the campus. Sixth grade students visit the BBCC campus once a year to tour the vocational programs and learn about educational opportunities at the community college level. Eighth grade students attend a one-day career exploration event on the campus.
Migrant Education Even Start (MEES)	<p>MEES was awarded an additional four years of funding to serve 15 families in each program. A new partner was added in the 2006-07 school year for a total of three MEES sites. The program continues to grow a healthy relationship with community partners such as People for People, the Police Department, Health Department and Fire Department. The program has also fostered national relationships with regards to online ESL classes and the creation of Parent Education online.</p> <p>Parents participating in MEES attended the LEAP (Latino Educational Achievement Project) conference in Olympia and met the governor.</p>
Student Workers	<p>Basic computer classes are offered in Spanish four evenings a week from November through June in Royal City, Mattawa, and Othello. Students create children's books that feature their family stories in Spanish or English.</p> <p>Latino college student work-studies are hired and those headed to college also work during the summer at jobs such as child care, in order to obtain and save money for college. Some workers not attending BBCC come back to work for the college during the summer months.</p>
Integrated Basic Education and Skills Training (I-BEST) Programs	BBCC continues to be a leader in the state in the provision of I-BEST classes. These classes provide instruction in both a professional technical program while also providing instruction in ESL that is targeted to the specific profession. The I-BEST CDL program has graduated over 60 students who have gone on to make significantly higher wages and who have also demonstrated a significant increase in their language skills. The I-BEST welding program was approved in fall 2007

	and currently, 11 students are receiving both college credit towards a degree and intensive basic skills support.
WorkFirst ESL Class	This class focuses on obtaining language and skills that will assist students in joining the workforce. Students receive ESL instruction, parent education, and work skills training. The class visits job sites, the County Courthouse, grocery stores, the Grant County Fair, and libraries to learn more about U.S. systems. WorkFirst ESL students have the opportunity and have been successful in transitioning in Customized Job Skills Training and obtaining employment.
WorkFirst GED Class	Students focus on obtaining a GED and gaining life skills that will assist them with getting a job. Students receive adult basic skills instruction, job skills, and parent education. They volunteer at the Food Bank, Senior Citizen Center, and make Christmas tree decorations for the Convalescent Center. There are about 75 students involved this year. Students volunteer for local seniors groups and work collaboratively with the ESL classes to create a student newsletter.
College Bound/Student Support Services	
College Bound	<p>College Bound students participated in a variety of events during the 2005-06 school year including a presentation on "Relationships" by Brad Henning at Columbia Basin College, The Peking Acrobats at Wallenstein Theatre, a Mock Trial at the Gonzaga Law School, along with a tour of campus and the Jundt Art Museum. Students also participated in several community service projects such as painting curbside for the Othello Police Department and Toys for Tots and canned food drives.</p> <p>College Bound students attending 2006 Summer School participated in a high and low Ropes (leadership) course with Adventure Dynamics and the annual cultural enrichment trip to Seattle, WA. While in Seattle, they stayed at the University of Washington, attended a Seattle Mariners game, explored Pike Street Market, visited Woodland Park Zoo, attended "DANCE THIS" at the Paramount Theatre enjoying Samoan Cultural Dances, Mwasukuta from South Africa and Zimbabwe, Latin-Tango, Modern-Cornish Dance Theater Group and Hip Hop with a finale featuring all dancers.</p>
Student Support Services (SSS)	<p>Student Support Services is a federally funded grant to assist first-generation, financially disadvantaged, and/or disabled students as they achieve a degree. SSS provides cultural and new experiences for their students each year. SSS staff members also act as advisors for a student club that performs community service and holds scholarship fundraisers. SSS offered students tickets to the <i>Chamber Soiree</i>, <i>The Peking Acrobats</i>, and <i>Jack and the Beanstalk</i> during the 2005-06 school year.</p> <p>SSS students had the opportunity to see the Jungle Book and will have the opportunity to see: Raul Malo, Golden Dragon Acrobats, and Craig More.</p>

ASB/Clubs/Multicultural Enhancement	
ASB sponsored Cultural Events	<p>2005-2006</p> <ul style="list-style-type: none"> ➤ One World Taiko, Japanese drummers/Stirfry fest with JATP students present ➤ Mike Winkle Trio, singing and percussion ➤ Eric E, acoustic guitarist ➤ Rulon Gardner, Olympic Gold Medalist - motivational speaker ➤ Beth Wood, acoustic guitarist ➤ Bottom Line Duo, cello and bass performers ➤ Tillers Folley, bluegrass performers ➤ Javier Mendoza, Latino guitarist and singer ➤ Mayda del Valle, Latino Def Poetry Jam performer ➤ Quichua Mashis, Andes musical performers during Cultural Heritage Fair/ASB Taco Lunchfest <p>2006-2007</p> <ul style="list-style-type: none"> ➤ Eric E, acoustic guitarist and singer ➤ Logan Heftel, acoustic guitarist and singer ➤ One World Taiko, Japanese drummers/Stirfry fest with JATP students present ➤ Mike Winkle Trio, singing and percussion ➤ Deanna Latson, nationally known nutrition speaker ➤ Jonathan Kingham, acoustic guitarist and singer ➤ Debbie Wooten, speaker and comedian concerning black history ➤ Adrian Xavier, Reggae music performers ➤ Libby Schrader, singer and pianist ➤ Kermit Apio, Hawaiian comedian ➤ Quichua Mashis, Andes musical performers ➤ Bram Brata, Pasco youth steel drum band <p>The ASB sponsored a sculptor from Zimbabwe, who lectured and held a workshop through Rie Palkovic in February 2007.</p>
Cultural Heritage Fair	<p>In May 2006, the Cultural Heritage Fair was attended by approximately 300 people from the college and community. The Cultural Heritage Fair had cultural displays and performances created by students, as well as a photographic display entitled "I Came to America" that featured students from the citizenship classes telling the story of their journeys to America. For the first time, ASB and the Opportunity Center held the Cultural Heritage Fair in conjunction with the Mexican Food Fest in spring quarter, and the celebration was set up in the foyer of the ATEC center. This partnership reinforced the diversity of the BBCC student body and allowed for higher visibility of the Cultural Heritage Fair. M.E.Ch.A. students contracted with a Folkloric dance group which provided music and entertainment out on the plaza.</p> <p>ASB helped fund the Cultural Heritage Fair.</p>
Constitution Day	<p>On September 20, Dr. David Vega, Ph.D. gave a "Constitution Day" lecture to faculty, staff, students, and community members on current constitutional issues in order to help participants better understand the origin of more recent issues. The issues he addressed included:</p> <ul style="list-style-type: none"> ➤ Flag-burning ➤ Privacy, which is usually discussed in terms of abortion and gay

	<p>rights</p> <ul style="list-style-type: none"> ➤ Religious freedom, and specifically issues such as Ten Commandment displays and the phrases “under God” in the Pledge of Allegiance ➤ Presidential power and the war on terror ➤ “Takings” and Eminent Domain (in layman’s terms, when can the government take your land and when can it make laws that deny you full use of your land) ➤ Questions and answers from the audience <p>Dr. Vega said that because the Constitution is a “living document” debates over its meanings often occur. Therefore, in the United States today, there are many passionate disagreements about issues of constitutional law.</p>
M.E.Ch.A.	<p>2005-06 Activities</p> <p><u>Outreach Activities:</u></p> <ul style="list-style-type: none"> ➤ Volunteered at GEAR UP Events on BBCC campus ➤ Volunteered at the Latino College Information night at Moses Lake High School <p><u>Volunteer Activities:</u></p> <ul style="list-style-type: none"> ➤ Royal City High School “Financial Aid Information Night” (student translated) ➤ Workshop greeters at the BBCC Job and Career Fair ➤ Latino Youth Conference – student skit related to drug and alcohol prevention, St. Jude Children’s Research Hospital Telethon ➤ Coordinated a food drive for a needy family receiving services through Adams County Juvenile Court Services ➤ Volunteer ushers at BBCC graduation <p><u>Fundraising activities:</u></p> <ul style="list-style-type: none"> ➤ Bake sale ➤ Student Dance ➤ Car wash at Wal-Mart ➤ Outreach events through GEAR UP <p><u>Conferences:</u></p> <ul style="list-style-type: none"> ➤ Latino Educational Achievement Conference in Olympia ➤ Students of Color Conference in Seattle <p><u>Other Activities:</u></p> <ul style="list-style-type: none"> ➤ Co-sponsored Mayda with ASB ➤ Co-sponsored Children’s Mexican Folkloric Dancers at BBCC Cultural Heritage Fair ➤ Invited guest speaker from Grant County Prevention and Recovery Center ➤ Students participate in Faculty Probation Tenure Committee ➤ M.E.Ch.A. potluck <p>2006-07 Activities</p> <p><u>Outreach Activities:</u></p> <ul style="list-style-type: none"> ➤ Provided campus tours for GEAR UP students visiting BBCC ➤ Hosted Ephrata High School M.E.Ch.A. student visit on BBCC campus that included a campus tour, classroom visitations, and attendance at the ASB stir fry fest and entertainment ➤ Volunteered at the Moses Lake High School GEAR UP “Plan For Your Future” for Moses Lake High School students ➤ Participated on a student panel at the Wahluke High School GEAR UP “Family Day” <p><u>Volunteer Activities:</u></p> <ul style="list-style-type: none"> ➤ Coordinated food drive which was donated to the Moses Lake Food

	<p>Bank</p> <p><u>Conferences:</u></p> <ul style="list-style-type: none"> ➤ Students attended the Latino Education Achievement Project Conference in Olympia
Multicultural Enhancement	A stone carver from Zimbabwe recently demonstrated Zimbabwe traditional and contemporary stone carving technics.
	Marsha Nelson, Counselor, participates in the Multicultural Student Services Directors Council each academic quarter.
	Bulletin boards featuring the various cultural heritage months are displayed.
The American Welding Society Student Chapter	Students plan to sell their welding art to generate funds to support their trip to the national welding show in Chicago in fall 2007.
SSS Club	SSS Club members, along with staff, will attend the Latino Educational Achievement Project in Olympia. Workshops will be held for students, parents, and educators, including strategies for improved teaching and learning.
	SSS Club members, along with staff, will attend the Students of Color Conference in Yakima, the conference focus is "Diversity in Action: Openin' Minds, Makin' Changes!" Students will participate in workshops as facilitators and spectators to promote multicultural diversity and leadership skills.
	Native American Awareness Month was celebrated by sponsoring Angela Buck and the Wanapum Bus.
Library Services	<p>BBCC Library offers culturally diverse and enhanced references including CultureGrams, the Ethnic NewsWatch, and the Alt-PressWatch. CultureGrams offers concise, reliable, and up-to date information on the cultures of the world including the history, customs, and lifestyles of the world's people along with photos, recipes, biographies, maps, and much more. The EthnicNewsWatch and the Alt-PressWatch are collections of interdisciplinary, bilingual (Spanish and English), and comprehensive full-text newspapers, magazines and journals of the ethnic, minority, and native press. These offer additional viewpoints from those proffered by the mainstream press and are essential voices pursuing freedom of the press through investigative reporting by independent and critical sources.</p> <p>The library also buys materials that cover a wide range of cultural topics and issues in both the artistic realm as well as those exploring various cultures.</p>

Fine and Performing Arts	
Columbia Basin Allied Arts	<p>Columbia Basin Allied Arts, partnering with BBCC, provides diverse cultural enrichment and lifelong educational opportunities through the arts. They offer a variety of musical, theatrical, and children's performances for the community. Performances in 2005-06 included: Spokane Symphony Chamber Soiree, Repertory Dance Theatre, Sweet Dreams Tribute to Patsy Cline, Missoula Children's Theatre's Jack and the Beanstalk, Trent Arterberry, the Peking Acrobats, the Tweaksters, The Wizard of Oz, and the Dallas Brass.</p> <p>Performances offered in 2006-07 include: Trent Arterberry, Missoula Children's Theatre's Jungle Book, Cinderella, American Cowboy Review, Raul Malo, Steve Forbert, Golden Dragon Acrobats, and Craicmore.</p>
Musical Performances sponsored by BBCC	The BBCC Swing Choir and the Community Orchestra present quarterly performances and perform every year at Commencement.
Literary Readings	In May of 2006, Pulitzer-Prize finalist Kim Barnes and Western poet Robert Wrigley visited Big Bend for public readings and special classes for Big Bend students. Discussion focused on poetry, fiction, and memoirs, especially as these forms of literature play out in western landscape.
Various Courses	
Various Courses	<p><i>Art: Design, Drawing, Ceramics, Oil Painting</i> A variety of Art courses allow students and community members to select courses from such fields as art education, two and three dimensional design, drawing, painting and ceramic art. In its curriculum, the Art department is promoting cultural enrichment through emphasizing creativity and technical competence in the art lecture and studio classes. Each year the Art department holds an open house or promotes student shows in an outside venue where students have an opportunity to show their work and where faculty, students and the community are invited to view student projects.</p> <p><i>Art History:</i> Students are required to attend an outside Art Event, which could be an Art Exhibition, Poetry Reading, Music Event, or Theater Performance.</p> <p><i>Art Appreciation:</i> Students attended an art show.</p>
	Automotive General: 30-40 automotive students took a trip to Seattle to attend the Seattle International Auto Show.

	<p>Business: BUS 120, Human Relations on the Job, includes cultural sensitivity and awareness as part of the course content. This is a necessary workforce skill and it is a component of the related instruction required training.</p>
	<p>English: <i>Shakespeare, Dramatic Literature, American Literature Film Study, Creative Writing</i></p>
	<p>FRE 101, Beginning French, an introduction to language and culture of the French-speaking world.</p>
	<p>HIS 101, 102, Western Civilization, students read and discuss classics representing different world cultures, such as the Epic of Gilgamesh (Sumeria, and Dangerous Liaisons (Enlightenment French)).</p>
	<p>HIS 202, US History, students read and discuss works by ethnic writers, such as Jacob Riis and WEB DuBois to discover the struggle of immigrants and minorities in American culture.</p>
	<p>HUM 214, Diversity Issues: Race, Class and Gender</p>
	<p>Music: <i>First Year Theory, Piano, Guitar, Swing Choir, History of Jazz, Jazz Ensemble, Orchestra</i></p>
	<p>Nursing Curriculum: A five-hour block is taught on cultural diversity for first-year fall quarter nursing students. Culture, as it relates to health, is taught in all of the nursing courses.</p>
	<p>Political Science 103 (International Relations): Students participate in a one-day conference to discuss a major topic affecting the global community. Students each represent a different nation and are expected to argue for their nation's interests. On the third day, a crisis erupts and they are asked by their governments to solve or manage it. This year's conference was entitled, "Alternative Energy: Negotiating an Agreement on the Proliferation and Sharing of Alternative Energy Resources." On the third day, a nuclear detonation over the largest Saudi oil facility effectively shut down the Persian Gulf oil industry and precipitated a global energy crisis. This brought about several military crises as students sought to dominate the remaining world reserves.</p>
	<p>Political Science 206 (Middle East): Although still in the development state, this course will attempt to engage students in a discussion of the current political crisis in the region, the disconnect between the regimes and the Arab street, and the impact of Western interest on the region. Students will read and discuss works of a political nature written by Arab and Israeli authors, and participate in a miniature model Arab League conference examining up to three topics: Palestine, Iraq, and Sudan.</p>
	<p>Sociology Classes: <i>Introduction to Sociology and Marriage and Family.</i></p>

	<p>Speech: SPH 100, Interpersonal Communications, includes cultural sensitivity and awareness as part of the course content. This is a necessary workforce skill; it is part of the related instruction required training.</p>
	<p>Spanish and Conversational Spanish Courses.</p>
	<p>CBIS is offering workplace Spanish classes to local businesses. There are about 9 contracts to date with 107 students served to date.</p>
<p>Faculty and Staff</p>	
<p>Faculty Involvement</p>	<p>Rie Palkovic will attend a workshop at Oxford in July 2006. Rie had a solo show in Soap Lake in May 2006.</p> <p>In a MAC juried show, Fran Palkovic received an Honorable Mention and Rie received 3rd place.</p>
	<p>Rie and Fran Palkovic participated in a silk painting workshop at Wenatchee Valley Museum and had their paintings of fish indigenous to the Columbia River in an exhibition in 2006.</p> <p>Rie and Fran Palkovic were on the selection committee for the 2007-08 MAC exhibition season. Their selections included: Native American sculptor Rex Silvernail, African painter Ron Hall, female Japanese photographer Hitomi Okumura, and Betty Bastai of Mediterranean background.</p>
	<p>Fran Palkovic is on the Moses Lake Sculpture committee for choosing public sculpture for the town.</p> <p>This year, the Washington On-line Art Course features Native American Art.</p> <p>Fran Palkovic is applying for a Lumina Grant through WAOL to bring Art Appreciation to the west side (of Washington) Native American Tribes. Fran Palkovic is currently working with east side Native American Tribes providing Art Appreciation.</p>
	<p>Chris Riley attended four National Endowment for the Humanities "Landmarks in History" workshops for community college instructors during 2005-06.</p> <p>Portland, OR: "The Columbia River" examined the various cultures impacted by the development of the Columbia watershed area, particularly Native American culture.</p> <p>Cleveland, OH: "Making Steel" discovered the struggle of immigrant labor in the American steel industry and how the various ethnic neighborhoods combined to create a single community.</p> <p>Detroit, MI: "Henry Ford and River Rouge" discussed how the work of Henry Ford transformed American culture. Key to this was how Ford attempted to manipulate the way in which that culture was seen by Americans and those living abroad.</p> <p>Boston, MA: "John Adams" examined the intellectual culture of Revolutionary America. Participants were asked to recognize that by 1820 that culture was as foreign to Americans as it is today.</p>

	<p>Webb Waites, a part-time instructor, joins Chris Riley in the Title V course revisions. They are collectively revising POL 103 for the 2007-08 academic year, with an eye toward team-teaching the course.</p> <p>The ethnicity of the children in the childcare program is reflected in the childcare staff. We have bilingual Spanish and Ukrainian staff in all rooms. Children's books in the center reflect different cultures and in Mattawa we have children's books in Spanish. We have purchased musical instruments from South America for children to explore and play with.</p> <p>Loral Allen attended the National Learning Disabilities conference with the support of the Exceptional Faculty award. She presented her experiences in a report to the Board of Trustees and continues to use the knowledge she acquired to help basic skills instructors and students understand how to teach from a "Universal Design" perspective, which is a more inclusive teaching methodology and allows for cultural and learning style differences to be addressed in a productive way.</p> <p>All staff providing services in Royal City and Mattawa are bilingual in Spanish. Ninety-nine percent are also bi-cultural.</p>
<p>MEEES and Even Start Staff</p>	<p>Several childcare workers in Royal City and Mattawa are BBCC students who are the first in their families to attend college. They are bilingual and provide tutoring, mentoring, student assessment, serve as role models and links for the families to the school district and education.</p> <p>An Even Start Staff member served on Washington Learns.</p>
<p>Opportunity Center Staff</p>	<p>At the Opportunity Center, there are three staff members who are bilingual in Spanish-English and one who speaks, Russian-Ukrainian-English. Efforts are made to hire work-study students who are bilingual as well.</p>
<p>Faculty and Staff of Color</p>	<p>Lupe Hernandez, Sergio Cervantes, MariAnne Zavala-Lopez and Jose Esparza attended the Faculty and Staff of Color Conference in Vancouver.</p>
<p>Title V</p>	<p>Faculty will be trained in the pedagogical use of learner-centered, technological, and multicultural instructional strategies. The criteria of selection would be to gather a diverse cohort of 10 faculty members across departments, years of experience, social identities and, in first year especially, faculty members respected as effective teachers, especially with Hispanic students.</p> <p>Each faculty member is to revise two courses to incorporate learner-centered technological and multicultural strategies to enhance student learning, persistence and academic achievement.</p> <p>Some (starter) strategies for Intercultural learning in the Workshop provided by Peter Frederick included: Stories about Ethnicity/Culture/Gender/Difference: marginality and mattering; and Using Cultural examples: Visuals, Text Passages, Stories, and Experiences.</p>

	<p>The following instructors are participating in efforts to incorporate Multiculturalism into their courses: Emery Smith, Dave Hammonds, Gail Erickson, Allison Post, Matthew Sullivan, Steve Close, Brinn Harberts, Ryann Haw, Chris Riley, Jackie Johnston, Lora Allen, Dennis Knepp, Webb Waites, Rie Palkovic, and Fran Palkovic. The faculty cohort meet monthly to discuss their work and share resources.</p> <p>On May 5, 2006, as part of the spring faculty in-service, Dr. Peter Frederick conducted a second workshop titled "Learning from Within: Specific Strategies for motivating students (especially at-risk students)". The primary goal of this session was to explore several different strategies for connecting with all students and motivating them for learning success.</p>
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