

Big Bend Community College

Board of Trustees



2004-05

**Monitoring Report
on Cultural Enrichment**

BCC will encourage the development of culturally rich programs for the college and community, and offer lifelong learning opportunities for the residents of the community college district.

**Institutional Research & Planning
January 2005**

BIG BEND COMMUNITY COLLEGE

Date: January 1, 2005

MISSION

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district. As a comprehensive two-year community college, the institution works with its partners to provide a variety of educational opportunities, including:

- courses and training for university and college transfer
- occupational and technical programs
- basic skills and developmental education
- community and continuing education
- pre-employment and customized training for local business and industry
- support services for students

GOALS

The college provides learning opportunities that include:

- critical thinking and problem solving
- computation
- communication
- workplace skills and values
- awareness and sensitivity to cultural diversity
- arts enrichment and cultural activities

ENDS STATEMENT E-6 CULTURAL ENRICHMENT

BGCC will encourage the development of culturally rich programs for the college and community, and offer lifelong learning opportunities for the residents of the community college district.

**Executive Summary
BBCC Cultural Enrichment
January 2005**

Cultural Enrichment

Cultural enrichment at Big Bend Community College encompasses those regional activities that celebrate diversity in language, art, history, music, customs and origins of our residents and visitors to the BBCC service district. The college will sponsor, co-sponsor and encourage the planning and conduct of these activities. As a result of all such activities students, staff, and community members will report an increased awareness of diversity in the district; they will also report attendance at and/or participation in cultural enrichment activities.

Students

Cultural enrichment activities are offered through many avenues. This year ASB tied their “lunch fests” to cultural experiences, greatly increasing attendance at the events. The Swing Choir also performs quarterly during lunch.

ABE/ESL and related programs link their learning to multiple cultural experiences. They honor various ethnicities while helping their students explore new cultures.

College Bound and Student Support Services encourage their students to expand their cultural awareness by providing tickets to performing art events or taking them to plays, and this year a Pow Wow.

Fine and Performing Arts

BBCC and Columbia Basin Allied Arts sponsor many musical performances which students and the community attend. Handel’s Messiah, featuring the Community Orchestra, Community Choir and the Swing Choir is well attended. The Seattle Opera was attended by approximately 300.

Faculty and Staff

Individual faculty involvement with cultural and fine art events brings the experience to the classroom. Rie Palkovic encourages her students to participate in art shows. Pat Patterson’s musical enthusiasm encourages student participation ranging from a Mariachi Band to the Swing Choir to the Community Orchestra.

Cultural Enrichment Assessment

Two separate assessments will be integrated into our assessment plans this year to help us understand the impact of cultural events on all of our students. On the Winter Enrollment Questionnaire two new questions will be added:

- *Have you attended an Ethnic or Cultural activity since you’ve been enrolled at BBCC? (such as a musical performance, an art exhibit, a poetry reading, a lecture, an ethnic cultural experience, cultural cuisine or other)* Yes/No
- *If yes, did it enhance your cultural awareness?* Yes/No

The second assessment will be a two question assessment given at each event. The form will be adapted to meet ABE/ESL needs so their feedback will be obtained.

ENDS STATEMENT E-6 CULTURAL ENRICHMENT

E-6.1 Cultural Enrichment Activity – Instruction and student service divisions will review annually this breadth of activity to consider how effectively we direct or alert our students and our communities to the opportunities to experience these activities and where necessary to enhance our communications in this area.

New plans:

Obtaining Feedback of Attendees: In fall 2004, the ASB and Allied Arts began to give attendees response cards following events.

E-6.2 Cultural Enrichment Activity Review

Outcome for E-6.1 & 6.2: A broadly based survey will show positive student/resident response to cultural activities greater than the previous survey. (Winter Enrollment Questionnaire, February 2005; Arts & Science Former Student Survey 2004)

E-6.3 International Education – The college will strive to maintain and seek to expand the JATP program and explore additional international contract and student opportunities.

Outcome for E-6.3. International student enrollment will increase.

Administrative Retreat Results/Action: An Intensive English Language (IEL) Program was explored at a brainstorming session. The program will attract international students and increase residence halls occupancy. The increased revenue from increased occupancy will allow the college to upgrade and maintain the residence halls.

The structure of an IEL program was discussed with Dr. Jack Becherer, former WVCC President, experienced with IEL programs. An action plan for the program was developed. First a consultant will be retained to develop the program and curriculum. This will be followed by hiring a recruiter to “recruit” international students to the IEL program. Students are projected to begin this program in fall ‘06.

Big Bend Community College Cultural Enrichment Activities	
Student Involvement	
HAAP	Hispanic Academic Achievement Program recognizes the achievements of Hispanic Students. MariAnne Zavala-Lopez, Counselor, provided BBCC information at the event in May '04.
Japanese Agriculture Training Program	At the end of the two-year program for Japanese Ag Trainees, the trainees have a "Japanese Evening." They dance, give a martial arts demonstration, sing and perform skits for the community. They also, with the help of Sodexho, cook some traditional Japanese food. Approximately 75-100 attend this event.
	Trainees go into the community for home visits.
International Student Activities	International students visited a pumpkin patch and carved pumpkins.
	BBCC international students will visit Yakama Nation's Cultural Heritage Center in Toppenish in the spring 2005.
Student Involvement	Beginning on March 12, 2004, there will be a student art show at the MAC.
Adult Basic Education/English as a Second Language/Related Programs	
ABE/ESL Students	ABE/ESL students attend ASB events. KG
ABE/ESL Cultural Celebrations	Several cultural celebrations are held throughout the year that include Thanksgiving, End of Year Celebration, Back to School Celebration (where every child receives a backpack and school supplies) and Christmas. Othello's ESL classes studied Thanksgiving and created a complete Thanksgiving dinner with all the trimmings. The Christmas Celebration in Mattawa had 125 in attendance and featured hands-on learning activities for the kids, ethnic food, and Christmas carols in Spanish.
AMERICORPS VISTA Community Technology Centers	Americorps Vista provides introductory computer classes in Spanish to students in Mattawa and Royal City from November through April. The Americorps volunteer also provides technical support to the labs in these communities and establishes open lab hours for the community to practice their skills. Students learn to search the Internet, send and receive emails, and can enroll in the ESL on-line class. TK
Citizenship Class	BBCC is offering 2 Citizenship Classes to assist those who speak English as a second language. The curriculum focuses not only on the "100 questions" but on the rights and responsibilities of citizenship and what it means to be a citizen. MAZ-L

ESL Students	The ESL program develops internships and job shadowing opportunities for their students, assisting them with their integration into the larger community.
Family Literacy Project	BBCC currently operates 4 Family Literacy projects that serve over 100 families each year. The Mattawa programs serve 37 families, Royal City serves 15 families that receive ESL Instruction, Early Childhood Education, Parent Education and Home Visits. Moses Lake serves nearly 75 families providing GED Instruction and ESL Instruction as well as Parent Education. TK
Farm Worker Program	Farm workers are trained in automotive, computers, and welding.
Gear-Up Dive into Reading	GEAR UP Dive into Reading was held at the Moses Lake Aquatic Center. The activities focused on reading, book give away, and water safety. Approximately 150 attended from Moses Lake, Warden, Soap Lake, Mattawa, Royal City, and Othello. TK
Gear-Up with CWU & WSU	GEAR UP is a program for 6-9 th grade students in Royal City, Mattawa, Othello, Warden, Soap Lake, and Moses Lake. Middle school students and their parents are engaged in activities that encourage them to think about post-secondary education options and help them in school to get the basic education fundamentals required for higher education. Campus visits for the families are arranged with financial aid workshops in Spanish and English, planning for college sessions, and tours for the campus. Sixth grade students also visit the BBCC campus once a year to tour the vocational programs and learn about educational opportunities at the community college level. TK
Migrant Education Even Start (MEES)	MEES offers ESL Instruction and Early Childhood Education in Royal City and Mattawa for migrant families involved in agriculture work. Each program serves 15 families. Families receive services even when they migrate for work through computer classes offered on-line. The program also partners with a MEES program in McAllen, Texas. Program staff traveled to McAllen to exchange ideas and staff from McAllen traveled to BBCC. McAllen plans to enroll students in the BBCC on-line ESL class. TK
Workstudies	Basic computer classes are offered in Spanish four evening a week from November through May in Royal City, Mattawa, and Othello. Students create children's books that feature their family stories in Spanish or English. KG
English/Spanish CDL Class KG	BBCC is offering bilingual/ESL CDL class. Opportunities Industrialization Center, SkillSource, and the CDL instructor recruit students for the class.
WorkFirst ESL Class	This class focuses on obtaining language and skills that will assist them in joining the workforce. Students receive ESL instruction, parent education, and work skills training. The class visits job sites, County Courthouse, grocery stores, Grant County Fair, and libraries to learn more about U.S. systems. TK

WorkFirst GED Class	Students focus on obtaining a GED and gaining life skills that will assist them with getting a job. Students receive adult basic skills instruction, job skills, and parent education. They volunteer at the Food Bank, Senior Citizen Center, and make Christmas Tree decorations for the Convalescent Center.
College Bound/Student Support Services	
College Bound	College Bound provides cultural and new experiences for their students. During this year, their students attended a Tutximepu Pow-Wow in November, had dinner at the Spaghetti Factory and attended "A Christmas Story" at the Civic Theatre, went ice skating, and completed a community service project. During the summer, students participate in numerous activities including dance lessons, a Mariners game, a visit to Pike Place Market and many more.
Student Support Services (SSS)	Students focus on obtaining a GED and gaining life skills that will assist them with getting a job. Students receive adult basic skills instruction, job skills, and parent education. They volunteer at the Food Bank, Senior Citizen Center, and make Christmas Tree decorations for the Convalescent Center. LN
ASB/Clubs/Multicultural Enhancement	
ASB sponsored Cultural Events	ASB sponsored: * Black History Month Speaker will be Edgar Hargrow, speaking on Martin Luther King, Jr. *Suzanne Griffith spoke about life in Afghanistan Lunch Fests now tie in more cultural experiences. *Canadian Folk Duo performed at the Chocolate Fest *Taco Fest with a Mariachi Band *Stir Fry Fest with Japanese Taeko drummers *Pasta Fest with bass and cello musicians
Cultural Heritage Fair	Our May 2004 Cultural Heritage Fair was attended by approximately 250 people from the college and community. Cultural displays from Japan, Mexico, Africa, Ukraine, Ireland and Russia were exhibited. We had performances from each of these cultures, as well as a visit from the Mattawa and Royal City school districts. Wanapum Tribes Dancers performed traditional dances. KG ASB helped fund the Cultural Heritage Fair
MECHA	MECHA students visit state universities, hold food drives, fundraise through tamale sales, hold a potluck, participate in Othello, Mattawa, and Royal City Gear Up Programs, sponsor a dance and have inspirational and informational speakers.
Multicultural Enhancement	Cultural Heritage Months are highlighted on the bulletin Board in the 1400 Building. Asian Pacific Islanders, Black History and Women's History Cultural Heritage months are celebrated through the informational bulletin board display. same

Multicultural Enhancement /ASB	Three students attended the Students of Color Conference in Yakima. The students are normally MECHA or SSS students.
Fine and Performing Arts	
Columbia Basin Allied Arts	Columbia Basin Allied Arts, partnering with BBCC, provides a diverse cultural enrichment and lifelong educational opportunities through the arts. They offer a variety of musical, theatrical, and children's performances for the community. Performances offered in 03-04 include The Second City, The Arrogant Worms, The Seattle Opera, The Nutcracker, Tingstad and Rumbel, The Truth About Daughters, Todd Green, Beauty Lou and the Country Beast, and Miss Nelson is Missing.
Lecture by Famous Photographer	On February 24, 2004, Graciela Iturbide lectured at BBCC. Her work was displayed at the MAC in May.
Musical Performances sponsored by BBCC	The Swing Choir and the Community Orchestra perform every year at Commencement.
	Swing Choir will perform at an Eagles benefit in Ephrata during winter quarter and quarterly at Jazz for Lunch.
	Pianist Peter Mach, Professor at Seattle Pacific University, performed February 27, 2004
	BBCC Winter College Concert will be held in March '04 PW said to ask Pat Patterson for this info.
Poetry Readings	In early April '04 Red Shuttleworth arranged for poetry readings by Paul Zarzyski. Attendance from students and community members is approximately 90.

Various Courses	
Various Courses	<p><i>Art: Design, Drawing, Ceramics, Oil Painting</i> A variety of Art courses allow students and community members to select courses from such fields as art education, two and three dimensional design, drawing, painting and ceramic art. In its curriculum the Art department is promoting cultural enrichment through emphasizing creativity and technical competence in the art lecture and studio classes. Each year the Art department holds an open house or promotes student shows in an outside venue where students have an opportunity to show their work and where faculty, students and the community are invited to view student projects.</p>
	<p><i>Art History:</i> Students are required to attend an outside Art Event, which could be an Art Exhibition, Poetry Reading, Music Event, or Theater Performance.</p>
	<p><i>Art Appreciation:</i> As part of the classroom experience, students are taken to an exhibit at the MAC. In addition, students are given the opportunity to display their works at the MAC and at the Old Hotel in Othello.</p>
	<p><i>Anthropology: Cultural Anthropology, Indians of the Pacific Northwest:</i> Students are encouraged to attend the Wanapum Day Demonstration-a celebration put on by the Wanapum tribe where they demonstrate making string, arrowheads, objects out of elk hide, throwing atlatls, sinew backed bows, and tule mat houses. Samples of salmon are provided.</p>
	<p><i>English: Shakespeare, Dramatic Literature, American Literature Film Study, Creative Writing</i></p>
	<p><i>Music: First Year Theory, Piano, Guitar, Swing Choir, History of Jazz, Jazz Ensemble, Orchestra</i></p>
	<p><i>Nursing Curriculum:</i> A five-hour block is taught on cultural diversity for first-year fall quarter nursing students. Culture as it relates to health is taught in all of the nursing courses.</p>
	<p><i>Sociology Classes: Introduction to Sociology and Marriage and Family</i></p>
	<p>Spanish and Conversational Spanish Courses</p>
Faculty and Staff	
Faculty Involvement	<p>Pat Patterson volunteers every Friday at Quincy H.S. to facilitate the development of a Mariachi Band/Latin Music Ensemble. ??? PW still occurring?</p>

	<p>Red Shuttleworth brought in a guest to discuss Americana Culture of baseball, specifically women's baseball during World War II.</p> <p>Rie Palkovic will lead a tour to France in July '05.</p> <p>Rie and Fran Palkovic took all art students (in the new BBCC bus) to the Seattle Art Museum.</p> <p>Rie and Fran Palkovic have an annual art show for their students at the MAC.</p>
Childcare Staff	<p>The ethnicity of the children in the childcare program is reflected in the childcare staff. We have bilingual Spanish and Ukrainian staff in all rooms. Children's books in the center reflect different cultures and in Mattawa we have children's books in Spanish. We have purchased musical instruments from South America for children to explore and play with.</p>
MEES and Even Start Staff	<p>All staff providing services in Royal City and Mattawa is bilingual in Spanish. Ninety-nine percent are also bi-cultural. TK</p>
Opportunity Center Staff	<p>At the Opportunity Center, there are three staff who are bilingual in Spanish-English and two who speak, Russian-Ukrainian-English. All of the workstudy students are bilingual as well.</p>
Staff/Student Involvement	<p>Several childcare workers in Royal City and Mattawa are BBCC students who are the first in their families to attend college. They are bilingual and provide tutoring, mentoring, student assessment, serve as role models, and links for the families to the school district and education.</p>